

Agenda

September 9, 2015 ♦ 10:00 a.m. to Noon
 Hahn Hall of Administration ♦ Conference Room 743
 500 W. Temple Street ♦ Los Angeles

Time	Agenda Item	Lead
10:00	1. Welcome and Introductions a. Comments from the Chair/Vice-chair b. Introduction of New Members 🚩 Dean Tagawa – LAUSD/Early Childhood Education Division 🚩 Sarah Soriano – Child Care Planning Committee 🚩 Jackie Majors – Child Care Alliance of LA c. Review of July Minutes Action Item	Sharoni Little Chair Terry Ogawa Vice-Chair
10:20	2. July Retreat Debrief a. Policy Framework Review b. Prioritizing Actions for Upcoming Year c. Semi-Annual briefings with Board deputies	Sharoni Little Terry Ogawa
10:50	3. Child Care and Child Welfare Data Linkages a. How can the integration of data systems tell more about the challenges facing children in foster care?	Jaqueline McCroskey Susan Savage
11:20	4. Legislative Update a. Approval of Public Policy Platform – Second Year of 2015-16 Legislative Agenda Action Item b. Update on Pending State Legislation	Michele Sartell
11:40	5. What We Should Be Thinking About/What We Should Be Doing	Sharoni Little Chair
11:55	6. Announcements and Public Comments	Members & Guests
12:00	7. Call to Adjourn	Sharoni Little

Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing policy recommendations to the Board of Supervisors on policy, systems and infrastructure improvement.

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Meeting Minutes for July 8, 2015 (Retreat)

1. Call to Order and Announcements from the Chair

Chair Dora Jacildo opened the meeting of the Policy Roundtable for Child Care and Development (Roundtable) at approximately 10:15 a.m. with self-introductions. Ms. Jacildo thanked the Department of Parks and Recreation for hosting the retreat at the Eaton Canyon Nature Center. Participants were also thanked for contributing refreshments. A special thank you was made to Ms. Maribel Marin, Executive Director of 211 LA County, for sponsoring the Retreat Lunch.

2. Approval of June 10, 2015 Minutes

Ms. Maria Calix moved approval of the June 10, 2015 minutes and Dr. John Whitaker offered a second. The minutes were approved with Dr. Robert Gilchick and Mr. Nurhan Pirim abstaining from the vote.

3. Retreat Ice Breaker

Dr. Sharoni Little led the attendees in an activity aimed at increasing member familiarity and comfort so that members might more actively and freely participate. Attendees were asked to organize themselves into four person groups and identify one thing they all had in common. The four person groups were then asked to combine with another group and identify something they all had in common. This process continued until all attendees comprised one group and had to identify one thing in common.

Attendees appreciated the exercise and noted that there is always commonality and those shared experiences, beliefs or life experiences should be highlighted as we work to improve outcomes for children.

4. Nomination and Election of Officers

Dr. Jennifer Hottenroth reminded members that Dr. Sharoni Little and Ms. Terry Ogawa had been nominated for the chair and vice-chair positions respectively. Ms. Jacildo then called for nominations from the floor. Being none, Dr. Little and Ms. Ogawa were unanimously elected.

Ms. Ogawa noted her honor at serving as the vice-chair of the Roundtable. She hoped that during her tenure, the connection between county child care and development issues and County department goals will be strengthened.

Dr. Little noted her enthusiasm at being elected chair of the Roundtable and the opportunity to recommend policies that impact child care and development for vulnerable children and families countywide.



5. Child Care and Development Policy Framework

Attendees reviewed efforts and accomplishments in which the Roundtable has played a key role.

- Dr. Sam Chan noted that the Roundtable is unique among commissions in that it is constantly trying to engage its members, the public and the Board of Supervisors around child care and development issues.
- Dr. Whitaker mentioned the importance of seeing and claiming connectivity with what the Roundtable has actually done.
- Ms. Fran Chasen recognized the work of Ms. Michele Sartell in creating a legislative matrix that has assisted members in following federal and state legislation related to child care and development issues. Ms. Sartell noted that the legislative matrix is now being used by several advocacy organizations across the state, another accomplishment of the Roundtable.
- Ms. Jacildo noted the importance of continued dialogue by Roundtable members to ensure policies and actions that come out of the body are well informed.

Dr. Little asked participants to break into small groups and discuss how affective the Roundtable has been in achieving its goals, where there might be opportunities for improvement and what areas should be given attention going forward. The small groups were asked to deliberate with the five Child Care and Development Policy Framework goals in mind.

Afterwards, the small groups commented on the goals noted below:

Goal 1 – Restore and Expand Funding

- Participants noted that positive strides had been made by the Roundtable, but much work is still needed.
- There was a belief that the body was flexible enough to achieve efforts that would increase funding, but that increased engagement/pro-activeness and advocacy would help.
- There was a desire to better understand how the new California State Preschool Program (CSPP) Quality Rating and Improvement System (QRIS) Block Grant efforts might benefit this goal and also how staff capacity might impact this goal and others of the Roundtable.

Goal 2 – Strengthen Policies on Eligibility

- There was consensus that the Roundtable was moving in the right direction advocating for stronger eligibility policies.
- Participants noted that opportunities remained to strengthen the continuum of care so that children identified with challenges could access services regardless of their child care and development status. Child care and development capacity concerns remain an issue.
- Participants also noted there would be additional discussions on this issue later in the day with a discussion on the child care and development needs of system-involved children.

Goal 5 – Expand Family and Community Engagement

- Participants noted that activities facilitated by Los Angeles Universal Preschool (LAUP) have increased family engagement.
- Participants identified First 5 LA's Best Start communities as examples of increased family engagement.
- Participants also noted their desire to see the implemented CSPP-QRIS Block Grant as another tool in the push for increased family and community engagement.

The small groups also reported on challenges and other issues they saw facing the Roundtable or that the Roundtable should consider in the coming year:

- Minimum wage increases: Considered a positive change by many as a result of increased income going into the homes of some of the most vulnerable families, there are also challenges that go along with the wage increases:
 - Higher operational costs to child care and development programs
 - Possible eligibility exclusion of families currently receiving subsidized child care and development services
 - Stagnant reimbursement rates
- Decreased child cares and development spaces: As a result of LAUP defunding, approximately 8,000 subsidized spaces are being lost.
- Changes in federal funding: There is an emphasis at the federal level on increasing facility quality. As a result, a portion of funds that go to subsidy spaces are due to go to efforts to improve facility quality per reauthorization of the federal Child Care and Development Block Grant (CCDBG).
- Possible need for more sub-committee efforts to focus attention and time in hopes of developing concrete actions and steps.
- Reiterate to members that the Roundtable advises the Board of Supervisors and should maximize the use of that influence. This influence should be better coupled with the Roundtable's ability to align with external partners to achieve common goals.
- Consider scheduling two briefings (possibly making part of cluster briefings) annually with Board deputies to apprise them of Roundtable efforts and to solicit their direct involvement and input.
- Development of white papers/fact sheets with language that encourages the direct funding of child care and development by the County.

6. Legislative Update

Ms. Sartell reminded attendees that the Child Care and Development Block Grant (CCDBG) was reauthorized by Congress. There are no proposed new funds and a greater share of funds must be set aside for quality improvement activities. Ms. Sartell directed attendees to a draft letter prepared by First 5 LA to congressional representatives. The letter's intent is to encourage congressional representatives to support greater funding for child care and

development for CCDBG implementation. Ms. Sartell suggested that the Roundtable consider signing on to the letter.

Ms. Chasen moved that the Roundtable sign the support letter. The motion was seconded by Ms. Jacildo. Mr. Michael Olenick of the Child Care Resource Center suggested that the letter include the number of seats that would be lost without additional funding. The motion was amended and approved with Mr. Pirim abstaining.

Ms. Sartell also informed members that the state budget was signed June 24th with modest increases to child care and development programs. Ms. Sartell then queried members to determine what legislative actions they would like to focus on in during next year's session.

- Members noted a desire to know the number of child care and development slots in the County.
- Ms. Elsa Jacobsen of LAUP noted that the California Department of Education (CDE) is looking at the number of child care facilities by areas. This might help us better determine exactly how many slots are available and needed.

Ms. Sartell also provided attendees with a chart that highlighted funding coming into Los Angeles County. The chart will be useful in determining how best to advocate for additional funding.

Ms. Genie Chough of Supervisor Sheila Kuehl's office updated attendees on legislation aimed at clarifying the child care priority status of foster youth families. Ms. Chough noted that the bill – SB 94 – was recently before a senate committee. Dr. Richard Cohen and Dr. Jacquelyn McCroskey spoke at the Senate hearing in support of the legislation. Currently, the law is interpreted to exclude relative caregivers and foster families from receiving priority placement for subsidized child care and development services. The legislation proposes clarifying current law and ensures youth in foster care would maintain their priority for subsidized placements.

7. Department of Children and Families (DCFS) and Child Care, and other Vulnerable Families

Ms. Jacildo introduced a panel of experts who led a discussion on child care and development issues for foster families and other vulnerable families. This topic has been discussed quite a bit and the goal for the retreat was to develop an action plan that can be worked on during the year. Panelists included:

Dr. Jennifer Hottenroth – DCFS
Ms. Teresa Nuno – First 5 LA
Ms. Kimberly Caesar – Probation
Ms. Angela Karimian – DCFS

Mr. Michael Olenick – Child Care Resource Center
Ms. Barbara Dubransky – First 5 LA
Ms. Patricia Herrera – 211 LA County
Mr. Robbe Odum – DCFS

Dr. Hottenroth noted that a large percentage of DCFS' children in care are less than five years old. They have experienced significant trauma and may likely have developmental delays. The lack of foster families causes delays in placement and children are placed in shelter care. Ms. Karimian and Mr. Odum noted the difficulty they have recruiting families to become foster parents, especially for infants and toddlers. Some of the challenges include:

- Low foster care reimbursement rates don't adequately cover the costs.

- Need for respite time as there is a considerable amount of time and energy needed to care for young children.

Ms. Caesar noted that the Probation Department also has an issue finding suitable foster families.

Both DCFS and Probation are interested in how to more intentionally engage County employees to become foster parents.

- ❖ It was recommended that the Roundtable look at reimbursement rates for foster families and determine if there is an advocacy role to play.

Mr. Olenick noted the work being done to enroll more children in Head Start. As an approach, he suggested holding slots open to accommodate foster youth. Efforts are underway to draft a paper looking at ways of incentivizes former foster youth to consider becoming child care and development providers.

Ms. Nuno noted the efforts of First 5 LA to partner with the County to increase the supply and quality of child care and development services for foster children and children in general.

- Welcome Home Baby Programs – Program in the 13 hospitals responsible for the delivery of 25 percent of the County's baby births. This program allows for direct engagement with families so that their needs can be determined. Engagement at the hospital helps to identify family challenges that might not surface in any other type of environment.
- First 5 LA is also partnering with DCFS to identify foster youth who are becoming parents. The goal is to service 80 percent of the youth and their children.

Ms. Herrera discussed a new effort at 211 LA County to screen vulnerable families to determine if services can be provided. This new program builds on the organization's trusted relationships with families in need of services. Families are asked if they would like to receive services related to early childhood. If they choose to continue, a Care Coordinator walks them through a battery of questions and refers them to the proper services. Once referred, they are tracked to ensure the engagement with services is occurring.

Following the panel discussion, participants noted:

- ❖ There may be a role for the Roundtable to convene Head Start programs and providers on how to become head start programs.
- ❖ An update on QRIS efforts are needed to ensure the Roundtable understands how the implementation is progressing and if there are opportunities for additional funds in the County.
- ❖ The Roundtable may consider advancing programs that empower teen fathers. There is a role for fathers in the lives of their children that is often overlooked.

Participants broke into small groups to reflect more on the panel discussion and suggest concrete actions that could be taken by the Roundtable.

- ❖ Development of a possible reimbursement fund to assist foster families with emergency child care and development placements while awaiting official placements.

- ❖ Increased advocacy to secure additional funding for child care and development at both the local and state levels.
- ❖ Work at changing Alternate Payment Program regulations so that funding is retroactive to placement in a licensed child care facility.
- ❖ Increased engagement with philanthropy and private child care and development programs to identify other funding streams or placement options.
- ❖ Address minimum wage impact on the child care and development community in general.

8. Public Comment and Announcements

Dr. Chan was asked to summarize the main points of the retreat and provide attendees with his thoughts. Dr. Chan noted the importance of openness and the welcoming nature of the Roundtable. Those attributes will be necessary to move the body forward. Dr. Chan reiterated several key points mentioned earlier:

- Importance of calling out accomplishments.
- Critically look at necessary actions to advance child care and development issues.
- Maintain realistic perspective on organizational and fiscal limitations.
- Increase the proactive nature of the work by being “upstream” in our approach to developing solutions, especially around issues impacting vulnerable families.
- Generate concrete proposals and focus the energies of the body on a few.

9. Call to Adjourn

The meeting was adjourned at 3:30pm.

Members Attending:

Jeanette Aguirre, Probation Department
 Maria Calix, Second Supervisorial District
 Sam Chan, Department of Mental Health
 Fran Chasen, Southern California Association for the Education of Young Children
 Robert Gilchick, Department of Public Health
 Alex Himmel, alternate for Dawn Kurtz, LAUP
 Jennifer Hottenroth, Department of Children and Family Services
 Karla Howell, Child Care Planning Committee
 Dora Jacildo, Fourth Supervisorial District
 Sharoni Little, Second Supervisorial District
 Stacy Miller, Fifth Supervisorial District
 Terry Ogawa, Third Supervisorial District
 Nurhan Pirim, Department of Public Social Services
 Esther Torrez, First Supervisorial District
 John Whitaker, Fifth Supervisorial District

Guests Attending:

Barbara Dubransky, First 5 LA
 Kimberly Caesar, Probation Department
 Genie Chough, Third Supervisorial District
 Patricia Herrera, 211 LA County
 Elsa Jacobsen, LAUP

Teresa Nuno, First 5 LA
Michael Olenick, Child Care Resource Center
Kaci Patterson, LA Partnership for Early Childhood Investments
Jesse Salazar, Pathways
Nancy Lee Sayre, UCLA
Steven Sturm, DCFS
Nora Garcia-Rosales, Department of Public Social Services

Staff:

Vincent Holmes
Michele Sartell
Renatta Cooper

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Policy Roundtable Mission Statement

The Los Angeles County Policy Roundtable for Child Care and Development builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

Child Care Policy Framework for 2014-2016

Goal 1. Restore and Expand Funding	Goal 2. Strengthen Policies on Eligibility	Goal 3. Maximize Access to Available Services
Goal 4. Prioritize Quality Services	Goal 5. Expand Family and Community Engagement	

2014-2016 Framework Accomplishments

- ❖ LAUSD used increased reimbursement rates (five percent) for California State Preschool to align preschool to third grade. \$14 million dollars from the Local Control Funding Formula has been targeted for early education during FY 2015-16 and \$20 million dollars in FY 2016-17. (Goal 1)
- ❖ Provided input and recommendations to First 5 LA regarding their Strategic Plan – 2015 through 2020. (Goals 2, 3, 4, 5)
- ❖ Sponsored, along with the Packard Foundation, a forum for license exempt providers to understand how they might better support the children they serve. (Goals 3 and 5)
- ❖ Partnered with LAUP and LACOE on the development of a single application for the Quality Rating and Improvement System (QRIS) Block Grant application and was subsequently awarded a grant. (Goals 1, 4 and 5)
- ❖ Provided a position letter to the California Department of Education, Early Education and Support Division (CDE/EESD) regarding how they might ensure that vulnerable families have access to subsidized child care, especially system-involved teen parents. (Goals 1, 2, 3 and 5)
- ❖ Provided letter of support to Debra McMannis of CDE/EESD regarding the identification of child care and development programs in Los Angeles County ready to utilize California's Preschool Extension Funds. (Goal 1 and 5)
- ❖ Provided a letter to the Chief Executive Office's Intergovernmental Relations & External Affairs (IGEA) requesting that language recommending child care be included in city and County general plans be a part of the legislative agenda. (Goal 2)

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PUBLIC POLICY PLATFORM
Second Year of 2015-16 Legislative Session

Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2015-16 Legislative Session. The platform delineates each of the County's legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

Platform Issues

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.
- Engaging parents as their child's first teachers and partners in promoting their child's optimal growth and development.



2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally and linguistically diverse child and family populations of Los Angeles County.

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).
- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.

- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.

- Opposing proposals that would reduce subsidized rates based on geographic location.

6. Support the streamlining of California Department of Education administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Establishing a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Maintaining part-day State Preschool as a free, comprehensive early care and education program.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.

7. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized child care and development programs.

8. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.

- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.

9. Support efforts to expand the supply of appropriate early care and education services through facility development in communities of unmet need.

Such efforts should include, but not be limited to:

- Facilitating the cost effective construction or renovation of early care and education facilities in communities with unmet needs for these services.

Proposed

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LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE – FIRST LEGISLATIVE SESSION OF 2015-16

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
California Assembly Bills								
1	AB 47 (McCarty)	Would require, on or before <i>June 30, 2018</i> , that all eligible children who <i>are not enrolled in to transitional kindergarten or the federal Head Start program</i> , have access to the state preschool program the year before they enter kindergarten, if their parents wish to enroll them, contingent upon the appropriation of sufficient funding in the annual Budget Act for this purpose. Fiscal effect: yes	Early Edge California	Bryan Singh 916.319.2007		Advancement Project, CAEYC, CA Catholic Conference, CFT, CA State PTA, Children Now (prior version), Compton USD, Fight Crime: Invest in Kids CA, First 5 CA, First 5 Fresno Co, First 5 Santa Clara Co, Jumpstart: LAUP, LA Area Chamber of Commerce, LAUSD, LA Urban League, NASW-CA Chapter, and more	CA Right to Life Committee, Inc.	Introduced: 12/1/14 Amended: 4/22/15 Amended: 5/6/15 Amended: 6/1/15 Amended: 7/2/15 Amended: 9/4/15 Senate Floor
	AB 53 (Garcia)	Would require properly securing a child under 2 years of age in an appropriate rear facing child safety seat, unless the child weighs 40 or more pounds or is 40 or more inches in height, while the child is riding in a motor vehicle while transported by a parent, legal guardian or other driver.				AAP-CA, American College of Emergency Physicians – CA Chapter, CA Association of Highway Patrolmen, CA State PTA, CMA, Early Edge CA, El Camino Children and Family Services Inc., Nat'l Safety Council, Nationwide Insurance, State Farm Mutual Automobile Insurance Company, Personal Insurance Federation of CA, Zero to Three-Western Office		Introduced: 12/1/14 Amended: 4/14/15 Enrolled: 8/27/15 <i>Governor's Desk</i>

* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with the Public Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and Development and consistent with County Legislative Policy for the current year. Levels of interest do *not* indicate a pursuit of position in either direction. The Joint Committee will continue to monitor all listed bills as proceed through the legislative process. Levels of interest may change based on future amendments.

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
1	AB 74 (Calderon)	Would require the Department of Social Services (CDSS) to conduct annual unannounced inspections of licensed facilities, including child care centers and family child care homes, as of 1/1/19. Specifies incremental steps to increasing the percent of facilities subject to annual unannounced inspections to no less than 30 percent of facilities and <i>inspect a licensed facility at least once every three years</i> between 1/1/17 and 1/1/18 and then no less than 20 percent of facilities and <i>inspections at least once every two years as of 1/1/18 to 1/1/19</i> . Fiscal effect: \$20 million ongoing		Kelsy Castillo 916.319.2057		Advancement Project, AFSCME, AFL-CIO, CAEYC, CA Commission on Aging, Advancement Project, CAPP, CA Assisted Living Assoc (CALA), CCCRRN, CA Retired Teachers Association (CalRTA), CCALA, Children Now, Early Edge CA, First 5 CA, First 5 LA, LAUP, NASW, Special Needs Network (SNN), and more		Introduced: 1/6/15 Amended: 4/7/15 Amended: 6/25/15 Amended: 8/31/15 Amended: 9/2/15 Senate Floor
Watch	AB 148 (Holden)	Would place a ballot measure entitled K-14 School Investment Bond of 2016 before the voters at a statewide 2016 election. Revises the requirements for construction and modernization of school facilities. Included are allowances for joint use agreements for early childhood education and child care centers. <i>Amendments mostly technical.</i>				County School Facilities Consortium		Introduced: 1/15/15 Amended: 3/26/14 Amended: 5/6/15 Committee on Appropriations Held under Submission
Watch	AB 188 (Garcia)	Would amend Education Code to allow agencies contracting with the CDE for the Alternative Payment (AP) Program to be reimbursed for making eligibility determinations at a rate of three percent of the total contract amount. Fiscal effect: unknown	CAPP	Vivian Ericson 916.319.2058		CAPP, Children's Foundation, Child Care Links, Child Dev Assoc, Inc., Controltec, Inc., MAOF, and more		Introduced: 1/27/15 Committee on Appropriations Held under Submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
Watch	AB 233 (Lopez)	Would amend existing sections of the California Education Code pertaining to child care and development services under the Alternative Payment Program contracted by the CDE. Among amendments are 1) authorizing funds to be used to allow for maximum parental access as well as choice; 2) <i>requiring that subsequent to enrollment, a child be deemed eligible for services for a period of 12 months</i> ; 3) deleting requirement for tracking absences; and 4) authorizing providers to collect family fees. Fiscal effect: unknown	CAPPA	Kristi Lopez 916.319-2039		One individual		Introduced: 2/4/15 Amended: 4/9/15 Amended: 5/6/15 Committee on Appropriations Held under Submission
Watch (need more information)	AB 271 (Oberholte)	Would authorize CDE-contracted programs, including AP Programs and providers, to maintain any records electronically, in compliance of state and federal standards as determined by the CDE, regardless of whether the original documents were created in electronic format and to retain a case record using either electronic or other alternative storage technologies. <i>Any conversion from a paper record to an electronic format, as well as the storage of the electronic record, shall comply with the minimum standards as described in law.</i> In addition, would authorize AP Programs and providers to use a <i>digital signature, which shall have the same force and effect as the use of a manual signature if the requirements for digital signatures and their acceptable technology meet legal requirements as defined.</i> Fiscal effect: unknown	CAPPA	Justin Heyer 916.319.2033		CAPPA Children's Foundation, CA State PTA, Child Care Links, Child Dev Assoc, Inc., Community Child Care Council (4C's) of Alameda County, Controltec, Inc., MAOF, Supportive Services, Inc. and more		Introduced: 2/10/15 Amended: 4/7/15 Amended: 5/28/15 Enrolled: 9/3/15 <i>Governor's Desk</i>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	AB 282 (Eggman)	Confirms that it is unlawful in CA to sell corded window coverings that do not meet the requirements of the 2012 American National Standard for Safety of Corded Window Covering Products adopted by the U.S. Consumer Product Safety Commission consistent with the procedures under the federal Consumer Product Safety Act. Prohibits licensed child care facilities serving children under six years of age from installing corded window covering. Makes findings and declares the intent of the Legislature to amend this bill to enact legislation to protect children from the preventable strangulation hazard posed by cords on window coverings by adopting standards that provide for safer window coverings in CA.	Consumer Federation of America	Leah Barros 916.319.2013		Consumers Union, Kids in Danger, Parents for Window Blind Safety, Consumer Federation of CA, Consumer Action, CA Public Interest Research Group, Independent Safety Consulting	Window Covering Manufacturers Association	Introduced: 2/11/15 Amended: 3/26/15 Amended: 4/22/15 Amended: 6/1/15 Amended: 7/1/15 Amended: 7/7/15 In Senate Committee on Business Professionals and Economic Development Committee on Human Services
Watch	AB 427 (Weber)	Would exclude from income the amount of the basic allowance for housing provided to an individual who is on federal active duty, state active duty, active duty for special work, or Active Guard and Reserve duty in the military equal to the lowest rate of the allowance for the military housing area in which the individual resides for purposes of determining eligibility for child care and development services. <i>Would does not affect the priorities for federal and state subsidized child development services.</i>		Joe Kocurek 916.319.2079		AFSCME, AFL-CIO, CA School Boards Association, CA State PTA, San Diego County Office of Education (SDCOE), San Diego USD, Educational Enrichment Systems, Military Child Education Coalition		Introduced: 2/19/15 Amended: 3/26/15 Amended: 5/6/15 In Senate Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	AB 433 (Chu)	<i>Would require a deceased child to continue to be included as a member of a qualified family for the month in which his/her death occurred, and the following month under the CalWORKs program. Would prohibit sanctions imposed on parents during a defined period of grieving and require the County to assist the family with access to mental health and other services.</i>	Western Center on Law and Poverty			CAPPA, California Catholic Conference of Bishops, CA Immigrant Policy Center, Coalition of California welfare Rights Organization, Courage Campaign, Friends Committee on Legislation, NASW-CA	Department of Finance	Introduced: 2/19/14 Amended: 3/26/15 Senate Floor
New	AB 492 (Gonzalez)	<i>Would provide that necessary CalWORKs supportive services also include vouchers in the amount of \$50 per month for diaper products for every child two years of age or younger enrolled in child care.</i>		Andrea San Miguel 916.319.2237				Introduced: 2/23/15 Amended: 3/26/15 Committee on Human Services Hearing: Cancelled
Watch	AB 589 (López)	Would require online child care job posting services to include specific information about each child care provider on the website profile or page that lists provider information, including but not limited to a description of the trustline registry and a description of the availability of free child care referrals in every county. The CDSS would be charged to responding to complaints about the website.	CCCRRN	Kristi Lopez 916.319.2039				Introduced: 2/24/15 Committee on Human Services Hearing: Cancelled Committee on Privacy and Consumer Protection
Watch	AB 598 (Rendon)	Would amend existing law pertaining to Family Child Care Home Education Networks (FCCHENs) by requiring that the tools used to make an assessment of family child care providers be appropriate to those settings.	CCCRRN	Stacey Reardon 916.319.2063				Introduced: 2/24/15 Committee on Human Services Hearing: Cancelled

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
New	AB 648 (Low)	Would establish the Virtual Dental Home (VDH) grant program to expand the virtual dental home model of community-based delivery of dental care to the residents of this state who are in greatest need. Grant program shall facilitate, coordinate, and encourage development and expansion of the delivery of dental health services through the use of the VDH model by providing grants for specified activities. References to specific entities e.g. schools, Head Start and preschool) deleted. Adds evaluation component to ensure reaching highest needs communities. <i>Appropriates funding to support the program.</i>	California Dental Association, The Children's Partnership	Gina Frisby 916.319.2028		Alameda County Board of Supervisors, Alameda County Developmental Disabilities Council, CA Chronic Care Coalition, CA Dental Hygienists' Assoc, CA Primary Care Assoc, CA Society of Pediatric Dentistry, CDF-CA, Children Now, Community Clinic Association of LA County, Delta Dental, LIBERTY Dental Plan of CA, Inc., Maternal and Child Health Access, North County Health Services, United Way of CA, and more		Introduced: 2/24/15 Amended: 6/11/15 Amended: 6/29/15 Amended: 9/1/15 Senate Floor
New	AB 713 (Weber)	Would require a child to have completed one year of kindergarten before he or she may be admitted to the first grade beginning with the 2017-18 school year. <i>Specifies that private school instruction at the elementary level includes kindergarten.</i>		Matthew Hamlett 916.319.2079		CA Catholic Conference, Inc., CA State Conference of the NAACP, CA State PTA, CTA, First 5 California	CA Right to Life, Inc., Home School Legal Defense Assoc (Virginia), Independent Private Schools of CA	Introduced: 2/25/15 Amended: 3/19/15 Amended: 6/1/15 In Senate Committee on Appropriations Held under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	AB 743 (Eggman)	<p>Would create the CalWORKs Self-Sufficiency through Education and GI Bill Exemption Act of 2015. Would exempt from consideration as income, for purposes of determining CalWORKs eligibility, available income or property, education, training, vocation, or rehabilitation benefits provided through the U.S. Department of Veterans Affairs for active duty personnel, veterans, and dependents, or spouses of those who died in the line of duty or have a service connected disability.</p> <p>Would establish exemption from time limit requirements if participating in self-initiated education and program and require supportive services, inclusive of child care, to continue during break periods. For the purpose of determining eligibility for child care supportive services, a schedule approved by a college counselor shall be deemed sufficient verification of necessary child care.</p>	Coalition of California Welfare Rights Organizations, Inc. (CCWRO), Western Center on Law & Poverty (WCLP)			CAPPA, CA School Employees Association (CSEA), NASW-CA Chapter		<p>Introduced: 2/25/15 Amended: 4/9/15 Amended: 6/1/15 Amended: 7/16/15 Amended: 8/17/15</p> <p>In Senate Committee on Appropriations Held under submission</p>
1	AB 762 (Mullin)	Amends existing law that stipulates CDSS to develop guidelines and procedures to authorize licensed child day care centers with a toddler component program to serve children between 18 months and three years of age beginning 1/1/16. Expresses legislative intent to provide continuity of care to CA's children and parents in the implementation of this provision.	California Head Start Association (CHSA), California Association for the Education of Young Children (CAEYC)	Miriam Farouk 916.319.2022		Advancement Project, AFSCME, CAPPA, CCCRRN, CCCCA, CCDAA, CA Head Start Association, CA State PTA, CCRC, Children Now, Early Edge CA, Easter Seals, First 5 Association of CA, Los Angeles County Office of Education (LACOE), PACE, San Francisco Child Care Planning & Advocacy Council		<p>Introduced: 2/25/15 Amended: 4/8/15 Amended: 6/1/15 Amended: 7/16/15 Amended: 8/18/15 Enrolled: 9/2/15</p> <p>Sent to Governor's Desk</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
1	AB 765 (Ridley-Thomas)	<i>Would provide that the standard reimbursement rate (SRR) is not intended to fund mandated costs imposed upon child development programs due to actions of law relating to minimum wage requirements, health insurance requirements, new or increased fees, new or expanded program requirements, or other cost increases due to legislative action. In addition, would require raising the SRR as needed to provide a living wage, reasonable health insurance, and retirement benefits for employees, to support the recruitment and retention of skilled and trained teachers, to support the financial stability of programs and educational quality, and to achieve gender pay equity. Would define cost-of-living adjustment to be, among other things, at least equal to the amount of the inflation adjustments given to K-12 education programs. Fiscal effect: unknown</i>	CA Child Development Administrators Association (CCDAA)	Matt Canty 916.319.2054		CAEYC, Cal-SAFE Prog at Redwood High School, Coalition of California Welfare Rights Org, Inc., Community Action Marin Child Development Program, Extended Child Care Coalition of Sonoma County, Go Kids, Professional Association for Childhood Education, Quality Children's Services, The Advancement Project, 5 individuals		Introduced: 2/25/15 Amended: 3/26/15 Committee on Appropriations Held under Submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
Watch	AB 833 (Bonta)	<p>Would authorized Alameda County to develop an individualized county child care subsidy plan as a pilot project until 1/1/2021. Plan to ensure that child care subsidies received by the County are used to address local needs, conditions, and priorities of working families in the community. Would require the plan to be submitted to the local planning council and the Alameda County Board of Supervisors for approval; would require CDE/EESD review and approval of plan and subsequent modifications.</p> <p><i>Clarifying amendments to ensure inclusion of sub-contractors as well as direct contractors of child care and development services. In addition, prohibits county from changing the RMR survey results for the county.</i></p>	Alameda County Early Care and Education Planning Council	Jacqueline Orpilla 916.319.2018		AFSCM, BANANAS, Bay Area Council, Davis Street, Early Edge CA, East Bay Community Foundation, East Bay Association for the Education of Young Children, Ephesian Children's Center, First Five Alameda County, NASW, The Unity Council Head Start/Early Head Start Programs, Via Nova Children's School		<p>Introduced: 2/26/15 Amended: 3/26/15 Amended: 4/22/15 Amended: 6/19/15 Amended: 9/4/15</p> <p>Senate Floor</p>
Watch	AB 891 (Campos)	<p>Would give 1st priority for enrollment in After-School Education and Safety (ASES) programs to youth experiencing homelessness and 2nd priority to students in CalWORKs assistance units and 3rd priority enrollment, for programs serving middle and junior high school pupils, to pupils who attend the program daily. Would prohibit a program that charges family fees from charging a fee to a family with a youth experiencing homelessness or a family who is part of a CalWORKs assistance unit. Would require schools to provide free transportation to and from school to students entitled to free or reduced meals. <i>Gutted and amended to address pupil transportation.</i></p>	Children's Defense Fund – CA, Western Center on Law & Poverty, National Association of Working Women, Youth Justice Coalition	Erasmio Viveros 916.319.2027		Building Healthy Communities: Long Beach, CA Catholic Conference, CA Pan-Ethnic Health Network, Courage Campaign, InnerCity Struggle, Khmer Girls in Action, Lynwood USD, NASW, Our Family Coalition, PolicyLink, Success in Challenges, Youth Justice Coalition		<p>Introduced: 2/26/15 Amended: 4/20/15 Amended: 5/21/15</p> <p>Committee on Appropriations Held under Submission</p>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
1	AB 982 (Eggman)	Would expand the list of entities that can identify a child in need of child care and development services to include a local educational agency liaison for homeless children and youths, a Head Start program, or a transitional shelter. Fiscal effect: negligible. <i>Amendment would delete section of Education Code pertaining to legislative intent that the SPI give priority to children of families that qualify under certain federal statutes or regulations as recipients of public assistance and other low-income disadvantaged families.</i>	National Association for the Education of Homeless Children and Youth	Laura Ayala 916.31.2013		AAP, Bakersfield Homeless Center, CA State PTA, CWDA, Hamilton Family Center, Home Start , LAUSD, National Association for the Education of Homeless Children and Youth, NASW-CA, NYCL, Public Counsel's Children's Rights Project, WCLP		Introduced: 2/26/15 Amended: 4/21/15 Amended: 7/2/15 Enrolled: 9/2/15 <i>Sent to Governor's Desk</i>
Watch	AB 1133 (Achadjian)	Would expand the definition of an eligible pupil for school-based early mental health intervention (EMHI) and prevention services to include a pupil who attends a state preschool program at a publicly funded elementary school and a pupil who is in transitional kindergarten. Would require State Public Health Officer, in consultation with the SPI and the Director of Health Care Services, to establish a 4-year pilot program to provide outreach, free regional training, and technical assistance for local educational agencies in providing mental health services at school sites. <i>Adds to findings and declarations an example of a model framework for multi-tiered systems and supports for implementing EMHI as cost effective.</i> Fiscal effect: \$315K GF	Children Now, Time for Kids	Tiffany Ryan 916.319.2035		Abriendo Puertas/Opening Doors, Autism Deserves Equal Coverage, CA Alliance of Child & Family Services, CAEYC, CA Black Health Network, Children Now, CDF-CA, Early Edge CA, United Way of CA, & more	CA Right to Life Committee	Introduced: 2/27/15 Amended: 3/26/15 Committee on Appropriations Held under Submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
Watch (need more information)	AB 1161 (Olsen & Atkins)	Would establish the California Preschool Investment Fund, which would authorize the CDE to accept monetary contributions to the fund for purposes of preschool education until 1/1/2021. Five counties, via application by the counties' local child care and development planning council, will be selected by the CDE/EESD based on a number of factors to be included in the pilot. The CDE to develop a system for accepting monetary contributions to the program and to allocate credits to contributors on a first-come, first-served basis. The aggregate amount of credit shall not exceed \$250 million for each calendar year. <i>Technical amendments.</i> Fiscal effect: significant		Allison Wescott 916.319.2012		CAEYC, California Catholic Conference, First 5 Association of California, Junior Leagues of California, the State Public Affairs Committee	AFSCME, AFL-CIO, CFT	Introduced: 2/27/15 Amended: 7/2/15 In Senate Committee on Appropriations Held under submission
Watch	AB 1207 (Lopez)	Amends and adds to Health and Safety Code pertaining to mandated child abuse reporting in child care and development programs. Specifies training requirements, the requirements of the Office of Child Abuse Prevention and Community Care Licensing Division to inform child care facilities on detecting and reporting child abuse and the responsibilities of mandated reporters, and information on consequences when fail to report incidents of known or reasonably suspected child abuse or neglect. Addresses training requirements for providers. Requires administrators, providers and trainings to participate in renewal <i>mandated</i> reporter training every two years. Provisions of bill effective 1/1/2018	Child Care Law Center	Kristi Lopez 916.319.2039		AFSCME, CA Child Care Health Program, CCLC, Health Officers Association of CA, NASW-CA Chapter, Public Counsel		Introduced: 2/27/15 Amended: 6/10/15 Amended: 8/31/15 Amended: 9/4/15 Senate Floor

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
Spot bill	AB 1314 (Thurmond)	Would express intent of the Legislature to enact legislation that would improve access to early care and education programs for working families.						Introduced: 2/27/15
	AB 1387 (Chu)	Would delete the requirement that moneys collected from the imposition of certain penalties and deposited in the Child Health and Safety Fund is used for assisting families with the identification, transportation, and enrollment of children in another center or family child care home upon the revocation or suspension of the license of a center or family child care home. Clarifies process for formal reviews and appeal of civil penalties or deficiencies. Except as otherwise provided, a civil penalty assessment is not to exceed \$150 per day per violation. <i>Adds language pertaining to licensee's right to request a formal hearing on a civil penalty or deficiency and submission of additional supporting documents, the timeline for doing so and additional appeal protocol.</i>		Daphne Hunt 916.319.2089		CA Assisted Living Association, CA Advocates for Nursing Home Reform, Office of the State Long Term Care Ombudsman		Introduced: 2/27/15 Amended: 3/26/15 Amended: 6/25/15 Amended: 7/16/15 Amended: 8/31/15 Amended: 9/4/15 Senate Floor

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
1	AB 1467 (Bloom)	Would increase the amount of civil penalties to be imposed for a licensing violation against community care facilities (inclusive of child development centers and family child care homes), and would impose civil penalties for a repeat violation of those provisions. In addition, would delete a requirement that moneys collected from the imposition of certain penalties be used for assisting families with the identification, transportation, and enrollment of children in another day care or family day care home upon the revocation or suspension of the license of a day care or family day care home.		Sean MacNeil 916.319.2050				Introduced: 2/27/15 Committee on Human Services Hearing: Cancelled
California Senate Bills								
	SB 3 (Leno)	Would increase the minimum wage, on and after 1/1/2016, to not less than \$11 per hour, <i>and</i> on and after 7/1/2017, to not less than \$13 per hour. Would require automatic adjustment of the minimum wage using a specified formula on January 1 of each year, starting on 1/1/19, to maintain employee purchasing power diminished by the rate of inflation that occurred during the previous year. <i>Amendments mostly technical.</i>	Western Center on Law and Poverty, California State Council of the Service Employees International Union (SEIU)			ACLU, CA Alliance for Retired Americans, CAEYC, CA Catholic Conference, CA Lawyers Assoc, CA Hunger Action Coalition, CA Immigrant Policy Center, CA Labor Federation AFL-CIO, CA Rural Legal Assistance Foundation, CA School Employees Assoc, CA Teamsters Public Affairs Council, CA United for a Responsible Budget, CDF-CA, City & Co of San Francisco, City of Long Beach- Office of the Mayor, City of Los Angeles- Office of the Mayor, Coalition of CA Welfare Rights Organizations, Inc., NASW-CA Chapter, Nat'l Employment Law Project and many more	Automotive Service Councils of CA, CA Agricultural Aircraft Assoc, CA Ambulance Association, CA Assoc of Bed and Breakfast Inns, CA Assoc of Health Services at Home, CA Assoc Association of Nurseries and Garden Centers, CA Attractions & Parks Assoc, CA Autobody Assoc, CA Business Properties Assoc, CA Chamber of Commerce, CA Citrus Mutual, CA Cotton Ginners Assoc, CA Dairies, Inc., CA Farm Bureau Federation, and many more	Introduced: 12/2/14 Amended: 3/11/15 In Assembly Committee on Appropriations Hearing postponed by committee
	SB 23 (Mitchell)	Would prohibit imposing a condition for cash aid (CalWORKs) on a recipient to disclose information regarding incest, rape or use of contraceptives. Would prohibit denying an increase in aid to a family currently receiving aid upon the birth of a new child. Fiscal effect in 1 st and outgoing years.	WCLP, CWDA, ACLU		Support	ACLU of CA, Advancement Project, Health Access; CAEYC, CA Partnership; CFPA, CA Immigrant Policy Center; Center for Law and Social Policy, Child Care Law Center, Children Now, CDF, NASW, among many others		Introduced: 12/1/14 Assembly Floor Inactive File

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	SB 114 (Liu)	Would enact the Kindergarten Through Grade 1 Public Education Facilities Bond Act of 2016 to authorize an unspecified amount of state general obligation bonds, as scheduled, to provide aid to school districts, county superintendents of schools, county boards of education, <i>and</i> charter schools to construct and modernize education facilities. The proposed bond act would become operative only if approved by the voters at the November 8, 2016, statewide general election, and the bill would provide for its submission to the voters at that election. Fiscal effect: yes. <i>To take effect immediately as an urgency statute.</i>	California Association of School Business Officials (CASBO)	Joyce Roys-Aguilera 916.651.4025		AFSCME Employees, CA Association of School Business Officials, CA Faculty Association, County School Facilities Association, LAUSD, Riverside County Superintendent of Schools		Introduced: 1/13/15 Amended: 3/19/15 Amended: 4/7/15 Amended: 6/3/15 Senate Floor
	SB 174 (Wolk)	Would require the California Department of Social Services (CDSS) to implement a 2-year pilot project in the Counties of Sacramento and Yolo to conduct a study of the relationship between crisis respite care and incidents of reported child abuse in those counties, and report the results of the study to the Legislature. Would express Legislative intent to provide state funding for crisis nurseries in the Budget Act of 2015 for community services and this pilot project. Would sunset 1/1/2018. Fiscal effect: yes						Introduced: 2/5/15 Amended: 4/7/15 Committee on Appropriations Held under Submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
2	SB 268 (Nguyen)	<i>Would increase the amount of federal adjusted gross income, up to \$250,000, and would increase the amount of employment-related expenses incurred during a taxable year to be taken into account in determining the amount of the household and dependent care credit necessary for gainful employment from \$3,000 to \$4,000 if there is one qualifying dependent and from \$6,000 to \$12,000 if there are 2 or more qualifying dependents for taxable years beginning 1/1/2015.</i>		Emily Reeb 916.651.4034		CCLC, First 5 Association of California		Introduced: 2/19/15 Amended: 3/23/15 Amended: 4/20/15 Committee on Appropriations Held under Submission
Chapter 35	SB 277 (Pan & Allen)	Eliminates the exemption from existing specified immunization requirements based upon personal beliefs for purposes of admitting a child into a private or public elementary or secondary school, child care center or family child care home. Exempts pupils in a home-based private school or students enrolled in independent study not receiving classroom-based instruction. Pupils who submitted letter or affidavit on file prior to 1/1/16 at a school, child care and development program stating beliefs opposed immunization allowed to remain enrolled until pupil enrolls in next grade span. Allows for temporary exclusion from above-referenced programs if child exposed to a disease and documentation exists showing lack of proof of immunization until local health officer satisfied that child no longer at risk of contracting or transmitting disease. Family medical history added as circumstance for physician to not recommend immunization.	Vaccinate California	Darin Walsh 916.651.4006	Support	AAP, Alameda Co Board of Supervisors, AFSCME, Children Now, CDF-CA, Health Officers Association of CA, CA State PTA, First 5 CA, Kaiser Permanente, LAUSD, Los Angeles Community College District, March of Dimes Los Angeles California Chapter, Santa Monica-Malibu USD, The Children's Partnership, UAW Local 5810-Postdoctoral Researchers and the University of CA & many more	Assoc American Physicians & Surgeons, AWAKE CA, CA Chiropractic Assoc, CA Nurses for Ethical Standards. CA ProLife Council, CA Right to Life Committee, ParentalRights.org, SafeMinds, & many more	Introduced: 2/19/15 Amended: 4/9/15 Amended: 4/22/15 Amended: 5/5/15 Amended: 5/7/15 Amended: 6/11/15 Amended: 6/18/15 Enrolled: 6/29/15 Chapters: 6/30/15 Approved by Governor June 30, 2015

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	SB 311 (Beall)	Would authorize the Alum Rock Union Elementary School District located in Santa Clara County and a preschool program, in consultation with the Santa Clara County Office of Education and First 5 Santa Clara County to develop and implement an individualized eligibility part-day preschool subsidy plan for children residing in the school district as a pilot project until June 30, 2021. Additional state funds shall not be appropriated for purposes of implementing this article. Fiscal effect: Yes		Anna Alvarado 916.651.4015		Alum Rock Union Elementary School District, Early Edge CA, First 5 Santa Clara County, Local Early Education Planning Council, Kidango, PTA Adelante Dual Language Academy, Santa Clara County Office of Education, Numerous individuals		Introduced: 2/23/14 Amended: 4/6/15 Amended: 6/1/15 Amended: 7/6/15 In Assembly Committee on Appropriations Held under submission
Watch	SB 401 (Nguyen)	Would exempt child care facilities licensed as centers or crisis nurseries from the 35 square footage requirements if the facility is located in an office building.		Emily Reeb 916.651.4034				Introduced: 2/25/15 Amended: 4/6/15 Committee on Human Services Hearing: Cancelled by author
New	SB 456 (Block)	Would make threatening with a firearm at a school-sponsored event a misdemeanor or felony. Definition of school is inclusive of preschool.	San Diego County District Attorney's Office	Kevin Powers 916.65.4039		CA DAs Assoc, Peace Officers Research Assoc of CA, CA State Sheriffs' Assoc, CA Chapters of the Brady Campaign to Prevent Gun Violence; Assoc for LA Deputy Sheriffs; LA Police Protective League; Riverside Sheriffs Association; LA Assoc of Deputy DAs	ACLU of CA, CA Attys for Criminal Justice, CA Public Defenders Assoc, Firearms Policy Coalition, Legal Services for Prisoners with Children, Public Counsel	Introduced: 2/25/15 Amended: 4/23/15 Amended: 6/9/15 Amended: 6/19/15 Amended: 7/16/15 Enrolled: 8/27/15 Governor's Desk
Spot bill	SB 472 (Canella)	Would make technical, non-substantive changes to law pertaining to income tax credit for employment-related child and dependent care expenses.						Introduced: 2/26/15 Committee on Rules

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
Watch	SB 548 (De León) (Co-author: Assembly Speaker Atkins)	<i>(Gut and amend from family child care collective bargaining to family child care provider orientation training): Would require the CDE to ensure that all family child care providers attend an in-person orientation training to include at least four hours of instruction including information on minimal health and safety standards, child care subsidy program functions, occupational health and safety for family child care providers, the state's early learning foundations, resources, and more to be completed within three months of participating in a state-funded child care program. The CDE to offer the orientation training either directly or through contracts. Occupational safety and health portion of training may be offered through contract with a statewide organization with expertise in stated-funded child care programs, however cannot be an entity that contract with the state or county to administer or process payments for a state-funded child care program. The SPI may consult with other entities in developing rules and regulations for the orientations.</i>	SEIU State Council, AFSCME, AFL-CIO	Jennifer Troia 916.651.4170		9 to 5, BANANAS, CA Labor Federation, CA NOW, CA Women Lawyers, Child Care Law Center, Children Now, Children Defense Fund-CA, Congressman Ted Lieu, Consumer Attorneys of CA, Courage Campaign, Equal Rights Advocates, Monterey County Board of Supervisors, National Council of Jewish Women California, Our Family Coalition, Special Needs Network, St. Paul Lutheran Church, UAW Local 2865, UAW Local 5810, WCLP, Western Regional Advocacy Center, Young Invincibles, and more	National Right to Work Committee	Introduced: 2/26/15 Amended: 4/14/15 Amended: 6/1/15 Amended: 8/17/15 Amended: 9/4/15 Assembly Re-referred from floor to Committee on Human Services
1	SB 567 (Liu)	Would require a child to be deemed eligible for the remainder of the program year subsequent to enrollment in a state or federally funded child care program to promote continuity of services.		Darcel Sanders 916.651.4025		LAUSD		Introduced: 2/26/15 Committee on Appropriations Held under Submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	SB 579 (Jackson)	Would extend sick leave provisions to allow employer to permit an employee to use sick leave to address a child care or school emergency, to attend activities at the child care or school or to attend to the preventive care of a child and would prohibit an employer from denying an employee the right to use sick leave or taking specific discriminatory action against an employee for using, or attempting to exercise the right to use, sick leave to address a child care or school emergency. Would require an employer to provide paid sick days upon the request of an employee to address a child care or school emergency. <i>Defines parent as parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in loco parentis to, a child.</i>	Child Care Law Center, Legal Aid Society-Employment Law Center	Jennifer Richard 916.651.4019		AFSCME, CA Applicants' Attorneys Assoc, CA Employment Lawyers Assoc, CA a Federation of Teachers-AFL-CIO, CA Conference Board of the Amalgamated Transit Union, CA Conference of Machinists, CA Labor Federation-AFL-CIO, CA Partnership to End Domestic Violence, CA Rural Legal Assistance Foundation, CA School Employees Assoc, CA Teamsters Public Affairs Council, CA Women's Law Center, CCLA, Consumer Attorneys of CA, County of Santa Cruz Board of Supervisors, Disability Rights Legal Center, Legal Aid Society - Employment Law Center, Roots of Change, & more	CA Chamber of Commerce, CA Association for Health Services at Home, CA League of Food Processors, CA Manufacturers and Technology Assoc, CA Professional Assoc of Specialty Contractors, CA Restaurant Assoc, CA State Assoc of Counties, Nat'l Federation of Independent Business, Western Growers Assoc	Introduced: 2/26/15 Amended: 4/15/15 Amended: 6/2/15 Amended: 7/16/15 Enrolled: 9/3/15 <i>Sent to Governor's Desk</i>
Watch	SB 645 (Hancock)	Would, commencing January 1, 2016, and until July 1, 2017, authorize an After School Education and Support (ASES) program to suspend operations for up to 5 schooldays in a fiscal year <i>and prohibit an adjustment in the grant as a result of the suspension.</i> Authorizes the program to determine the specific grades to serve based on local needs. Expresses legislative intent to provide full-day ASES for each day child attends	California After School Coalition	Renee Estoista 916.651.4009		Alhambra Afterschool Adventures, Alhambra USD, Fight Crime: Invest in Kids CA, Institute for Student Success, Inc., LA's Best After School Enrichment, & many more		Introduced: 2/27/15 Amended: 4/6/15 Amended: 6/2/15 Amended: 7/7/15 Amended: 8/17/15 In Assembly Committee on Appropriations Held in committee under submission

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
	SB 670 (Jackson)	Would provide tax credits to employers for developing and offering child care and development services to meet the needs of their workforce. Includes credits for startup and facility construction and contributing to child care resource and referral agencies to help employees access services. <i>Technical amendments.</i>	Bay Area Council	Chris Reeve 916.651.4019		Orange County Business Council, Regional Economic Association Leaders Coalition		Introduced: 2/27/15 Amended: 4/23/15 Amended: 5/13/15 Amended: 6/1/15 Amended: 8/18/15 Amended: 8/20/15 In Assembly Committee on Appropriations Held in committee under submission
Watch	SB 792 (Mendoza)	Would, beginning 9/1/16, prohibit a person from being employed or volunteering at child development center or a family child care home if he or she has not been immunized against influenza, pertussis, and measles. <i>Would require the program to maintain documentation of the required immunizations or exemptions from immunization in the employee's or volunteer's personnel file.</i> Would require annual vaccination between August 1 and December 1. Would require any person hired as a teacher in a day care center to present evidence of a current tuberculosis clearance. Specifies circumstances under which a person would be exempt from the immunization requirement based on medical safety, current immunity or a written statement declining the influenza vaccination. Deletes language pertaining to including statement on probable duration of the medical condition or circumstances that contraindicate immunization. Violation of the provisions would not be subject to a crime.	Health Officers Association	Dorian Almaraz 916.651.4755	Support	AAP, Alameda Co Board of Supervisors, CA Academy of Family Physicians, CFT, CMA, NASW-CA, Child Care Law Center, Children Now, County Health Executives Association of CA, First 5 CA, Knowledge Universe, March of Dimes CA Chapter, NASW-CA, Santa Clara Co Board of Supervisors	AWAKE CA, CA Chiropractic Assoc, CA Right to Life Committee, Inc., Education Operate, three individuals	Introduced: 2/27/15 Amended: 4/7/15 Amended: 4/30/15 Amended: 6/22/15 Amended: 7/2/15 Amended: 8/17/15 Amended: 8/19/15 Amended: 9/4/15 Assembly Floor

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
California Budget Bills (including Trailer Bills)								
Chapter 10	AB 93 (Weber)	Budget Act of 2015 (includes child care and development items)						<i>Approved by Governor June 24, 2015</i>
Chapter 13	AB 104 (Committee on Budget)	Education finance: education omnibus trailer bill						<i>Approved by Governor June 24, 2015</i>
Chapter 20	SB 79 (Committee on Budget and Fiscal Review)	Human Services (TBL) – inclusive regulatory compliance of licensed child care facilities						<i>Approved by Governor June 24, 2015</i>
	SB 94 (Committee on Budget and Fiscal Review)	Budget Trailer Bill: Child Care and Development Priority Enrollment: Underserved Areas – Would extend priority enrollment for CSPP and General Child Care to children placed by a child welfare agency with relative or foster parent and children of teen parents with open dependency cases. Would lift the sunset date for San Mateo County's individualized subsidy program. Amendments would create parameters for first priority enrollment awarded to children involved with child protective services or at risk of child abuse and neglect including financial hardship, to maintain a sibling set, or to ensure appropriate reunification services for parent and child.			Support			Introduced: 1/9/16 Amended: 6/12/15 Amended: 6/29/15 Amended: 8/24/15 In Assembly Committee on Budget Hearing: 8/27/15
Chapter 11	SB 97 (Committee on Budget and Fiscal Review)	Budget Act of 2015 amendments (includes child care and development items)						<i>Approved by Governor June 24, 2015</i>

Level of Interest ¹	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 9/8/15)
Added	SB 101 (Committee on Budget and Fiscal Review)	<i>Amends Budget Act of 2015 by revising appropriations of certain items and making other changes. Among the changes, amends the provisions pertaining to the part-day state preschool program by ensuring that funds allocated to provide additional slots are prioritized to underserved areas where the ratios of publicly subsidized child care and development program services to the need for the services is low or where the overall number of eligible children without access to subsidized services is high, as determined by the SPI.</i>						Introduced: 1/9/15 Amended: 8/24/15 Amended: 9/4/15 In Assembly Re-referred to Committee on Budget

To obtain additional information about any State legislation, go to www.leginfo.ca.gov/bilinfo.htm; for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to www.calchannel.com and click on appropriate link at right under "Live Webcast". Links to Trailer Bills are available at http://www.dof.ca.gov/budgeting/trailer_bill_language/. For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at msartell@ceo.lacounty.gov or call (213) 974-5187. An additional source of information on bills posted in this matrix is the subscription-based publication, *Legislative Updates on Child Development*, issued weekly by On the Capitol Doorstep. For more information, visit www.otcdkids.com.

KEY TO LEVEL OF INTEREST ON BILLS:

1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.

2: Of moderate interest.

3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

** Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

KEY:

ACLU	American Civil Liberties Union	CTC	Commission on Teacher Credentialing
AFSCME:	American Federation of State, County and Municipal Employees	CWDA	County Welfare Directors' Association
CAPPA	California Alternative Payment Program Association	DDS	Department of Developmental Services
CAEYC	California Association for the Education of Young Children	DHS	Department of Health Services
CAFB	California Association of Food Banks	DOF	Department of Finance
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRNR	California Child Care Resource and Referral Network	First 5 CA	First 5 Commission of California
CCDAA	California Child Development Administrators Association	HHS	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCALA	Child Care Alliance of Los Angeles	TCI	The Children's Initiative
CCLC	Child Care Law Center	US DHHS	US Department of Health and Human Services
CDPI	Child Development Policy Institute	WCLP	Western Center on Law and Poverty

DEFINITIONS:²

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes non-substantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

² Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at www.leginfo.ca.gov/guide.html#Appendix_B.

STATE LEGISLATIVE CALENDAR 2015 (Tentative)³

January 1, 2015	Statutes take effect (Art. IV, Sec. 8(c)).
January 5, 2015	Legislature reconvenes (J.R. 51(a)(1)).
January 10, 2015	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
January 19, 2015	Martin Luther King, Jr. Day Observed
January 30, 2015	Last day to submit bill requests to the Office of Legislative Counsel. Last day for any committee to meet and report to the Floor bills introduced in their house in 2013 (J.R. 61(b)(2)).
February 16, 2015	President's Day Observed
February 27, 2015	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
March 26, 2015	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
March 30, 2015	Cesar Chavez Day observed.
April 6, 2015	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
May 1, 2015	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(a)(2)).
May 15, 2015	Last day for policy committees to meet and report to the floor non-fiscal bills introduced in their house (J.R. 61(a)(3)).
May 22, 2015	Last day for policy committees to meet prior to June 8 (J.R. 61(a)(4)).
May 25, 2015	Memorial Day observed.
May 23, 2015	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a)(6)).
June 1-5, 2015	Floor session only. No committee may meet for any purpose (J.R. 61(a)(7)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
June 5, 2015	Last day for each house to pass bills introduced in that house (J.R. 61(a)(8)).
June 8, 2015	Committee meetings may resume (J.R. 61(a)(9)).
June 15, 2015	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
July 4, 2015	Independence Day observed.
July 17, 2015	Last day for policy committees to meet and report bills (J.R. 61(a)(10)).
July 17, 2015	Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(a)(3)).
August 17, 2015	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
August 28, 2015	Last day for fiscal committees to meet and report bills (J.R. 61(a)(11)).
August 31-	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)). This deadline APPLIES TO ALL bills,
Sept 11, 2015	constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
September 4, 2014	Last day to amend bills on the floor (J.R. 61(a)(13)).
September 7, 2015	Labor Day observed.
Sept 11, 2015	Last day for each house to pass bills (Art. IV, Sec. 10(c), J.R. 61(b)(17)). Final Recess begins upon adjournment (J.R. 51(b)(3)).
Sept 30, 2015	Last day for Governor to sign or veto bills passed by the Legislature on or before September, 11, 2015 and in the Governor's possession after September 11 (Art. IV, Sec. 10(b)(1)).

2016

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 4	Legislature reconvenes (J.R. 51 (a)(4)).

³ California State Assembly. *2015 Tentative Legislative Calendar*. Retrieved on October 29, 2014 from <http://assembly.ca.gov/legislativedeadlines>.

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CHILDREN NOW



August 13, 2015

The Honorable Kevin McCarthy
U.S. House of Representatives
Washington, DC 20515

Dear Majority Leader McCarthy:

We are writing on behalf of a broad range of statewide and regional early childhood advocates in California to request your support for a substantial increase in the Fiscal Year (FY) 2016 appropriation for the Child Care and Development Block Grant (CCDBG) program. Unfortunately, the FY 2016 Labor-HHS-Education Appropriations bill freezes funding for the program, which will greatly undermine recently secured provisions to strengthen CCDBG. Without additional funding, states will struggle to meet the new goals of CCDBG legislation.

In an overwhelming bipartisan vote last year, Congress passed the Child Care and Development Block Grant Act of 2014 (P.L. 113-186) that reauthorized CCDBG for the first time in 18 years. This new law contains important and much-needed improvements to the program, including increased access to child care assistance for more families; the establishment of new health and safety requirements for child care providers; and expanded requirements to improve the quality of child care.

As a result of new provisions of the Act, States are now required to:

- Establish health and safety requirements in 10 different topic areas, and ensure child care providers receive pre-service and ongoing training on such topics
- Establish additional professional development and training requirements, including ongoing annual training to improve knowledge and skills of CCDBG providers
- Conduct criminal background checks for all child care staff members
- Conduct pre-licensure and annual unannounced inspections of licensed CCDBG providers and annual inspections of license-exempt CCDBG providers
- Provide for a graduated phase-out of assistance for families whose income has increased, but remains below the federal threshold
- Increase investments in quality improvement activities (up to 9 percent of the total allocation by 2017) on at least 1 of 10 specified quality activities, including tiered quality rating systems and statewide resource and referral services.

While these new requirements offer a promising opportunity for States to better ensure the health and safety of children in child care settings, improve the quality of care, and facilitate the child care process for families, States need significant additional funding for implementation. Without additional resources, States will have to do more with less, prompting hard choices such as cutting the number of children and families receiving reliable, affordable child care assistance or reducing payment rates to already low-paid child care providers.

This is particularly true in California. While our state's improving economy has allowed for some restoration of child care and preschool slots, we are still not meeting the tremendous need. Similar to national trends, approximately 64,500 children in California lost child care assistance from 2006 to 2013. This is a dire loss, considering only 6 percent of our income-eligible infants and toddlers are currently being served.

The implications of meeting the new CCDBG requirements-- while maintaining both the number of children served and the quality of the services provided-- are daunting. California will need to take significant fiscal, legislative and administrative actions to meet several CCDBG provisions:

- The law's new training requirements are far more substantial than those required under current California licensing law. The training and monitoring requirements for license-exempt child care providers will have a particularly significant impact on California's subsidized child care system, because many low-income parents depend on license-exempt care.
- The new law allows for a graduated phase-out of care for parents who have exceeded state income eligibility at the time of redetermination. Many states already offer phasing out of subsidies, in the form of tiered income eligibility, but California does not.
- California does not conduct annual unannounced inspections for licensed and license exempt providers. California law requires licensed child care facilities to be inspected only once every 5 years in most cases.
- The law now also requires States to reserve an increasing percentage of CCDBG funds for quality programming. California currently spends only 4 percent on quality initiatives, but will be required to increase that allocation to 9 percent by 2020. Without additional federal investment, any increase in quality expenditures may come at expense of direct services.

While our legislative leaders have expressed strong support for strengthening the state's early care and education system, obtaining state funds to cover such exorbitant costs will be challenging, if not impossible.

It is critical that Congress adequately support States in their efforts to meet the new law and fund the bipartisan CCDBG reforms enacted last year. The President's budget requested an increase of \$370 million, a down payment to assist states in moving toward compliance. We urge you to actively support as the highest priority within the Labor-HHS-Education Appropriations bill this much-needed increase to at least the President's level and to consider and begin planning for the on-going resources that States will need to ensure they meet the intention of CCDBG to provide quality, affordable child care to working families.

We look forward to your support. Please let us know if you have any questions or require additional information.

Sincerely,



Kim Belshé
Executive Director
First 5 LA




Ted Lempert
President
Children Now

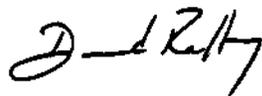
Stuart Waldman
President
Valley Industry and Commerce Association



Moira Keenan
First 5 Association of California
Chief Executive Officer
Los Angeles Universal Preschool



Deborah Kong
President & CEO
Early Edge CA



David Rattray
Senior Vice President, Education Workforce Development
Los Angeles Area Chamber of Commerce



Kim Pattillo-Brownson
Director of Educational Equity
Advancement Project



Cristina Alvarado
Executive Director
Child Care Alliance Los Angeles



Tahra M. Goraya
Director
ZERO TO THREE



Sharoni Little
Chair
Policy Roundtable for Child Care and Development



Kim Kruckel
Executive Director
Child Care Law Center