



## Policy Roundtable for Child Care and Development

Wednesday, October 9, 2013

10:00 a.m. – Noon

Conference Room 743

Kenneth Hahn Hall of Administration

500 W. Temple Street, Los Angeles



### Proposed Meeting Agenda

#### Goals for Meeting:

- Conduct Roundtable business in a fair and transparent manner.
- Surface issues that are relevant to the group's mission, provide accurate information on those issues, and facilitate both dialogue and action.

10:00	I.	Welcome and Introductions		Dora Jacildo Chair
	A.	Comments from the Chair		
	B.	Review of September 11, 2013 Meeting Minutes	<i>Action Item</i>	
	C.	Approve Amendments to By-laws	<i>Action Item</i>	Sharoni Little Vice Chair
10:30	II.	Legislative Update		Adam Sonenshein Michele Sartell
	A.	Status of State Legislation		
	B.	Federal Update		
	C.	Follow-up on responding to Governor's Prison Proposal		
10:50	III.	Status of Policy Framework Updates		Jacquelyn McCroskey
11:00	IV.	Election of Roundtable Representative to First 5 LA Commission	<i>Action Item</i>	Nominating Committee Stacy Miller Keesha Woods
11:40	V.	Motion to Expand Child Care QRIS		Kathy Malaske-Samu
11:50	VI.	Announcements and Public Comment		Members and Guests
12:00	VII.	Call to Adjourn		

#### **Mission Statement**

The Los Angeles County Policy Roundtable for Child Care builds and strengthens early care and education by providing recommendations to the Board of Supervisors on policy, systems, and infrastructure improvement.

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## **Policy Roundtable for Child Care and Development**

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### **MEETING MINUTES**

September 11, 2013

10:00 a.m. – 12:00 p.m.

Conference Room 743

Kenneth Hahn Hall of Administration

500 West Temple Street

Los Angeles, California

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#### **1. Call to Order and Announcements from the Chair**

Chair Dora Jacildo called the meeting to order at 9:10 a.m. Ms. Jacildo noted the date, the importance of each person's commitment to service, and thanked everyone for their participation in the meeting. She also called everyone's attention to the Board approved revision to the group's title – Policy Roundtable for Child Care and Development.

Following self-introductions of members and guests, Ms. Jacildo noted that Dr. Jacquelyn McCroskey had been traveling and unable to attend the Roundtable retreat in July. The Roundtable did want to acknowledge Dr. McCroskey for her service and leadership as the past Roundtable chair and provided her with a token of appreciation.

Ms. Jacildo announced that, on the recommendation of the Nominating Committee, the election of the representative to the First 5 LA Commission would be delayed to the October 9, 2013 meeting. The Nominating Committee is proposing that all candidates have the opportunity to briefly address membership. As many of you know, Karla Howell's son arrived on August 18<sup>th</sup> and not surprisingly, she is spending this morning with him. Ms. Howell is planning on attending the October meeting.

#### **2. Approval of Minutes**

The extensive minutes documenting the full day retreat held on July 10, 2013 were approved unanimously on a motion by Duane Dennis and second by Terri Nishimura.

#### **3. Review of Roundtable Bylaws**

Dr. Sharoni Little directed members to their copy of the adopted Board letter updating the Policy Roundtable for Child Care and Development ordinance. Now that the ordinance has been updated, the bylaws will need to be revised. Dr. Little noted that a draft of the bylaws were included in member meeting materials. Duane Dennis requested that members be provided with a copy of the bylaws highlighting the proposed changes.

Dr. Little said that the vote on the updated bylaws will be taken at the October meeting. This discussion and distribution of the proposed changes paves the way for that vote. In closing,

Dr. Little encouraged members to review the bylaw section on meeting attendance and reiterated the importance of consistent participation.

#### 4. Review of County Legislative Platform

Adam Sonenshein reminded members that the Roundtable reviews the child care and development section of the County's Legislative Platform annually and may offer recommendations to modify the language. Mr. Sonenshein directed members to the document titled "Public Policy Platform," noting that the statements in bold type were taken directly from the County platform and the comments under those statements are intended to clarify the meaning of the platform language.

Michele Sartell added that the Joint Committee on Legislation had reviewed the document and had added language to the explanation section. Ms. Sartell also noted that the Roundtable's recommended language changes to items that are actually in the County's legislative agenda are not always accepted by the Chief Executive Office Intergovernmental Relations and External Affairs (IGREA).

In the discussion, the following amendments were adopted:

- Platform Statement # 1: Add a bullet to read, "Urging optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs."
- Platform Statement # 8: Amend to read, "Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized ~~child care~~ programs."
- Platform Statement # 3: Amend to read, "Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally, linguistically, and **economically diverse** child and family populations of Los Angeles County.
  - First bullet: Amend to read, "Focusing on teachers **and other members of the workforce** gaining skills and demonstrating competencies in the following areas..."
- Platform Statement # 5, add a bullet, "Eliminating fees for part-time State Preschool."
- Platform Statement # 2: Amend the second clarifying bullet to read, "Fostering the engagement of parents that promotes their child's optimal **health**, development and learning."
- Platform Statement # 9: Amend the second clarifying bullet to read, "Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and/or Probation and children and families experiencing homelessness in high quality programs that promote healthy child development and support effective parenting."

On a motion by Adam Sonenshien and a second by Duane Dennis, the Platform with amendments was adopted by the Roundtable. Ms. Sartell stated that she would advocate strongly for the inclusion of the amended language in the County Platform.

Mr. Sonenshein reported that SB 192 by Senator Liu was now a two-year bill. This bill includes a series of changes to the Education Code that stress the importance of early care and education.

AB 274 by Assembly Member Bonilla passed the legislature and is now on the Governor's desk. This bill seeks to streamline administrative procedures for Alternative Payment Programs. AB 641 by Assembly Member Rendon, would authorize family child care providers and license-exempt child care providers the right to choose a representative to collectively negotiate the terms and conditions of employment with the State. The bill is scheduled to be heard on the Senate floor.

Update: AB 641 was placed in the Senate inactive file on September 11, 2013 and is now a two-year bill.

In response to a question, it was clarified that the Roundtable can submit letters of support on bills that are consistent with Board adopted policies, have been approved for a pursuit of position, and have been cleared with IRGEA.

Recognizing that Platform Statement # 8 calls for adequate funding for high quality early care and education services, Duane Dennis commented that many in the early care and education sector are opposed to the Governor's position on funding prisons, believing that those dollars should be redirected to early care and education services. Mr. Dennis asked if the Board of Supervisors or Chief Executive Office (CEO) had taken a position on this issue.

In the discussion that ensued, the following points were raised:

- Staff were not aware if the Board had taken a formal position on the Governor's proposal for prison funding.

Update: On 9/17/13 the Board of Supervisors voted to support the compromise position reached between the Governor and legislature for funding prisons. A copy of the motion is included.

- Advancement Project has taken a position to oppose the Governor's proposal. The document is available at <http://www.advancementprojectca.org/?q=node/430>.
- Request Board support for restoring funds to early care and education would remind the Board of the ongoing challenges.

Dr. Robert Gilchick moved that the Roundtable submit a letter to the Board of Supervisors, requesting their support to use a portion of State surplus funds to restore funding to early care and education services. Duane Dennis provided a second to the motion, which passed without opposition.

It was also suggested that the Roundtable acknowledge Sheriff Baca and the work he has done with Fight Crime – Invest in Kids.

## 5. Status of Policy Framework Update

Dr. Jacquelyn McCroskey reminded members that the Roundtable's intent is to focus the forthcoming Framework on deepening involvement in solutions and implementation. She then provided updates on specific goals.

**Goal 2** – Facilitate access to subsidized child care and development services by providing County departments working with children and families information on vacancies in subsidized programs by refining and expanding an electronic vacancy tracking information system.

- Working in conjunction with the Department of Children and Family Services (DCFS), a proposal will be developed and submitted to the Quality and Productivity Fund to develop an electronic system. It was mentioned that these grants are not capped and multi-department proposals are most welcome.
- DCFS is completing a foster care search engine and this model could inform the child care and development vacancy issue.
- Los Angeles County Office of Education (LACOE) Superintendent Delgado is interested in automating how LACOE Head Start responds to DCFS referrals and may have resources to allocate to the process.
- Los Angeles Unified School District is also interested in automating their response to DCFS referrals.
- Ideally, referrals to programs would include access to mental health consultation, possibly provided or supported by the Department of Mental Health (DMH).

In closing this item, Dr. McCroskey requested Roundtable members to join a Design Committee to work with DCFS in developing the vacancy tracking.

**Goal 3** - Address policy issues that impact eligibility for and supply of subsidized child care and development services.

- Engage the California Department of Education (CDE) in a conversation regarding regulations and their interpretations, particularly with respect to “at risk” children.
- Structure the conversations to be multi-disciplinary and include representatives from multiple County department and state agencies.
- Superintendent Delgado offered to assist as needed in this area.

**Goal 4** – Engage community stakeholders, County commissions and others as advocates for multi-disciplinary professional development across County departments and with community-based organizations for the purpose of promoting child and family well-being.

- All Roundtable members assume responsibility for spreading the message regarding Protective Factors and the role of early care and education in child and family well-being with our respective organizations.
- The opportunities for cross disciplinary training should be promoted and funding sought to implement.

In closing, Dr. McCroskey invited all Roundtable members to join the Policy Framework Steering Committee, and that a planning meeting will be scheduled shortly. In addition, she asked that representatives from DCFS, LACOE, DMH, Department of Public Social Services (DPSS), Los Angeles Universal Preschool (LAUP) and the Child Care Alliance of Los Angeles join the Design Committee to work on the vacancy tracking system.

## **6. Motion to Expand Child Care Quality Rating and Improvement System**

Kathy Malaske-Samu reported that in early August, a child ingested marijuana while in the care of a licensed family child care provider and was hospitalized. Upon investigating this case, the family child care provider was arrested and the home, which did not have utilities, was determined to be uninhabitable. While the police were at the facility, parents were arriving to leave their children at the home.

On August 20, 2013, Supervisor Antonovich introduced a motion calling for a report on the feasibility of developing a countywide quality rating program similar to the restaurant and nursing home grading systems.

In the discussion of this item, the following points were raised:

- When utilities are suspended, the utility operator should be required to inform Community Care Licensing.
- Community Care Licensing should be viewed as an essential component of a quality rating and improvement system (QRIS).
- The State should be accountable for ensuring the health and safety of children in the programs they license – counties should not be in the position of assuming this responsibility.
- While the Race to the Top – Early Learning Challenge grant may serve as a model for countywide QRIS, the rating matrix has not been validated and policies are driven by the 16 participating regions.
- The motion calls for a quality rating system – not a quality rating and improvement system.
- This situation illustrates the desperation of parents in need of child care.

In closing this item, members were encouraged to speak to their Supervisor regarding the importance of both the quality rating and improvement components of the QRIS. Mr. Dennis

also reported that First 5 LA is working with the Advancement Project to conduct a countywide scan of the child care and development landscape.

## **7. Announcements and Public Comment**

Angela Vasquez reported that the Water Cooler Quarterly meeting is scheduled for October 29, 2013 in Sacramento and the priority topic will be restoration of funds to early care and education.

Fran Chasen announced that the Southern California Association for the Education of Young Children will be hosting a “hot topic” discussion on September 12, 2013 at Temple Isaiah, 10345 W. Pico Blvd., Los Angeles, from 5:30 to 9:00 p.m.

Chair Dora Jacildo adjourned the meeting at noon.

### **Members Attending:**

Jeannette Aguirre, Probation Department  
Maria Calix, Second District  
Sam Chan, Ph.D., Department of Mental Health  
Duane Dennis, Child Care Alliance of Los Angeles  
Maureen Diekmann, Los Angeles Unified School District  
Robert Gilchick, M.D., Department of Public Health  
Jennifer Hottenroth, Psy.D., Department of Children and Family Services  
Dora Jacildo, Fourth District  
Sharoni Little, Ph.D., Second District  
Kathleen Malaske-Samu, Chief Executive Office  
Jacquelyn McCroskey, D.S.W., Third District  
Terri Nishimura, Fourth District  
Adam Sonenshein, LAUP  
Nina Sorokin, Commission for Children and Family Services  
Esther Torrez, First District

64% of members were in attendance

### **Guests Attending:**

Tessa Charnofsky, First 5 LA  
Christina Nigrelli, ZERO TO THREE  
Steve Sturm, Department of Children and Family Services  
Randi Wolfe, Tikkun Consulting  
Dawn Kurtz, LAUP  
Mary Hammer, South Bay Center for Counseling  
Taylor Brady, South Bay Center for Counseling  
Robert Beck, Department of Public Social Services  
Angela Vasquez, Advancement Project  
Joe Matthews, Department of Parks and Recreation  
Ellen Cervantes, Child Care Resource Center  
Stephanie Cohen, Office of Assemblymember Richard Bloom

### **Staff Attending:**

Michele Sartell

County of Los Angeles Child Care Planning Committee and Policy Roundtable for Child Care  
 Joint Committee on Legislation

LEGISLATION BEING CONSIDERED BY THE CALIFORNIA STATE LEGISLATURE - 2013

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
<b>California Assembly Bills</b>								
Chapter 351	AB 10 (Alejo)	Would increase the minimum wage to \$9 per hour as of July 1, 2014 and to \$10 per hour as of January 1, 2016.				AFL-CIO, AFSCME, CFT/AFL-CIO, CA Labor Federation, CTA, MALDF, NASW-CA Chapter, Nat'l Women's Law Ctr, SEIU, WCLP & many, many more	Acclamation Insurance Mgmt Svcs, CA Chamber of Commerce, CA Dairies, Inc. CA Farm Bureau Assoc, CA Grocers Assoc, & many, many more	Introduced: 12/3/12 Amended: 6/19/13 Amended: 9/11/13 Enrolled: 9/16/13 Chaptered: 9/25/13
Watch	AB 41 (Buchanan)	<i>Expresses legislative intent to enact legislation to create the Kindergarten-University Public Education Facilities Bond Act of 2014, if approved by the voters, as a state general obligation bond act that would provide funds to school districts, county superintendents of schools, county boards of education, CA Community Colleges, CA State University, and University of CA, including Hastings College of the Law, to construct and modernize education facilities.</i>						Introduced: 12/7/12 Amended: 3/14/13 Amended: 4/1/13  Assembly Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
Chapter 374	AB 241 (Ammiano)	Would enact the Domestic Worker Bill to, until January 1, 2017, regulate the hours of work of certain domestic workers and provide an overtime compensation rate for those employees. Defines domestic work as services related to the care of persons in private households or maintenance of private households or their premises. Requires Governor to convene a committee to study and report on impact of provisions. Excludes from "Domestic Work Employee" persons exempt from licensing requirements if child care is subsidized per the Child Care and Development Act.	California Domestic Worker Coalition	Curtis Notsinne 916.319.2017		ACLU of CA, Asian Americans for Civil Rights and Equality, Anakbayan Simi Valley, Asian Pacific American Labor Alliance, Asian Pacific American Legal Center of Southern CA, Asian Pacific Environmental Network, Babae San Francisco, CFT, CA Immigrant Policy Center, CA Labor Fed, AFL-CIO, CA NOW, CA Nurses Assoc/Nat'l Nurses Org Committee, CA Rural Legal Assistance Foundation, Coleman Advocates for Children & Youth, Coalition for Immigrant Rights, MALDEF, Nat'l Council of La Raza, and many, many more	24hr Home Care, Addus Health Care, Alta Home Care, At-Home Nursing Care, CA Association for Health Services at Home, CA Chamber of Commerce, Care Plus Home Care, Caring Solutions, ComForcare Senior Services, Comfort Keepers of Encino, Lomita, Orange & San Diego, Craig Cares, DialMED Home Care, Disability Rights CA, Home Care Association of America, Northern California Chapter, The Accredited Family of Home Care Services, and many more	Introduced: 2/6/13 Amended: 3/19/13 Amended: 5/24/13 Amended: 7/1/13 Amended: 9/3/13 Amended: 9/6/13 Enrolled: 9/18/13 Chapters: 9/26/13
	AB 260 (Gordon)	Would continue the County of San Mateo and City and County of San Francisco's respective individualized count child care subsidy plans as <i>pilot projects</i> .	San Mateo County Board of Supervisors, City & County of San Francisco	Ellen Hou 916.319.2024		CAPPA, CA Child Care Coordinators Association, CSAC, CWDA, SF Child Care Planning & Adv Council, San Mateo Co Child Care Partnership Council, San Mateo Co Office of Ed, Urban Counties Caucus		Introduced: 2/7/13 Amended: 4/24/13 Amended: 6/25/13 Amended: 9/4/13 Enrolled: 9/16/13  Governor's Desk
1	AB 273 (Rendon) <i>Two-year bill</i>	Would enact the CA Partnership for Infants and Toddlers Act of 2013 and require the SPI by 3/1/14 to apply to the CA Children and Families Commission for funding from <i>moneys</i> received by the Commission pursuant to the <i>California Children and Families Program</i> . Funds to be used to make supplemental grants of \$2,500 annually per child available to qualifying general child care and development infant and toddler contracting agencies to provide enrolled children and families an array of support services.	Early Edge California (formerly Preschool California), California Child Development Administrators Association, ZERO TO THREE	Stacy Reardon 916.319.2063		CAPPA, Children Now, Fight Crime: Invest in Kids CA, Kidango, LA Area Chamber of Commerce, Options - A Child Care and Human Services Agency, Special Needs Network		Introduced: 2/7/13 Amended: 3/19/13 Amended: 4/8/13  Assembly Committee on Appropriations Suspense File

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
1	AB 274 (Bonilla)	<p>Would require child care providers receiving payment under the Alternative Payment (AP) program to submit a monthly attendance record or invoice for each enrolled child that, at minimum, documents dates and actual times care was provided each day, including time the child entered and time the child left care each day. Information to be documented on a daily basis. Record to document hours of care shall, at minimum, be signed by parent or guardian of the child receiving services and provider once per month to attest child's attendance is accurately reflected. Verification to be made by signature at the end of each month of care and under penalty of perjury by both parent or guardian of the child and the provider. Monthly attendance record or invoice to be maintained by provider in the unaltered original format in which it was created, which may be in paper form or electronic format. Specifies information the AP program is to accept and the criteria required for reimbursement. For purposes of reimbursement, contractors not required to track absences. Specifies that records may be maintained in electronic format only if the original documents were created that format. In addition, original records to be retained at least five years or where audit requested by a state agency until the date the audit is resolved. Payments to AP contractors may be made via direct deposit at the financial institution of the contractor's choice on or after the date on which the SPI determines that the Financial Information System for California has been implemented. <i>Provisions to become operative on July 1, 2014.</i></p>	CAPPA, Northern Directors Group	Katie McCoy 916.319.2014	Support	BANANAS, Child Care R&R of Northern Alameda County, Contra Costa Child Care Council, Family R&R Center of San Joaquin County, Solano Family & Children's Services. Valley Oak Children's Services		<p>Introduced: 2/11/13 Amended: 3/19/13 Amended: 4/10/13 Amended: 4/24/13 Amended: 5/24/13 Amended: 7/9/13 Amended: 8/27/13 Enrolled: 9/12/13</p> <p>Governor's Desk</p>

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
2	AB 290 (Alejo)	Would require director or teacher of child development center or family child care home to receive at least one hour of childhood nutrition training as part of the preventive health practices course(s). Content to include age-appropriate meal patterns based on the most current Dietary Guidelines for Americans. Training also to include information about reimbursement rates for the US Department of Agriculture's Child and Adult Care Food Program (CACF) and direct providers to the CACFP Unit of the Nutrition Services Division of the CDE for detailed information on eligibility and enrollment.. Would become effective for licenses issued on or after 1/1/2016. <i>Would authorize the Emergency Medical Services Authority to establish standards for the childhood nutrition training through bulletin or similar instructions pending the adoption of regulations.</i>	California Food Policy Advocates	Erika Bustamante 916.319.2030		Advancement Project, AFSCME, AFL-CIO, Bay Area Family Child Care Providers' Support Group, CAEYC, CAPP, CCALA, CFT, CA Pan-Ethnic Health Network (CPEHN), CTA, CA WIC Association, Child Care Food Program Roundtable. Children and Families Commission - First 5 San Bernardino, Children Now, Choices for Children, Community Child Care Council (RC's) of Alameda County, Crystal Stairs, First 5 Fresno County, First 5 LA, PACE (Professional Association for Childhood Education, State Public Affairs Committee (SPAC), and more		Introduced: 2/11/13 Amended: 5/20/13 Amended: 9/3/13 Enrolled: 9/12/13  Governor's Desk
Chapter 496	AB 308 (Hagman)	Would require school districts, county offices of education or charter schools to return to the State Allocation Board monies received from the state school facilities funding program for purchase, modernization or construction if selling their property unless it is leased or sold to a school district, county office of education or agency that will use the property exclusively for the delivery of child care and development services.		Curtis Raulinaitis 916.319.2055		CA Charter School Associations Advocates		Amended: 5/6/13 Amended: 5/20/13 Amended: 6/26/13 Enrolled: 9/5/13 Chaptered: 10/2/13

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
1	AB 364 (Calderon) <i>Two-year bill</i>	Would require the CA Department of Social Services (CDSS) to conduct unannounced visits to licensed community care facilities, <i>inclusive of residential care facilities for the elderly</i> , no less than once every two years (an increase from the current once every five years).		Courtney Jensen 916.319.2057		CA Police Chiefs Association, CFPA, CWDA, LeadingAge CA		Introduced: 2/14/13 Amended: 4/1/13  Assembly Committee on Appropriations Held under submission
	AB 391 (Wieckowski)	<del>Would make technical, non-substantive changes to the law regarding denying, suspending or revoking a license. Amended to address pupil instruction/personal finance for grades 7-12.</del>		Dharia McGrew 916.319.2025				Introduced: 2/15/13 Amended: 3/14/13
3	AB 547 (Salas)	Would add career exploration to list of possible activities that may satisfy the academic assistance element of the 21 <sup>st</sup> Century Community High School After School and Enrichment for Teens program. <i>Defines career exploration as activities that help pupils develop the knowledge/skills relevant to their career interests and reinforce academic content.</i>	Superintendent of Public Instruction (SPI), Children Now, Partnership for Children and Youth	Marisol Jimenez 916.319.2032		Aspirant, Bay Area Community Resources, CA School-Age Consortium, CA State PTA, CTA, Children Now, Partnership for Children and Youth, Pro-Youth/HEART, THINK Together, and more		Introduced: 2/20/13 Amended: 4/11/13 Amended: 6/19/13 Enrolled: 9/12/13  Governor's Desk
3	AB 626 (Skinner & Lowenthal)	Would require After School Education and Safety (ASES) programs meals as well as snacks served to students conform to federal nutrition standards. Would allow food service expenses to be charged directly to the cafeteria account funds. Would specify food and beverages that may be sold to pupils before and after school. Amends provisions relating to food and beverages sold as part of fundraising event. <i>Technical amendments.</i>	SPI	Tony Bui 916.319.2015		CA Black Health Network, CA Chiropractic Association, CFPA, CA Optometric Association, CA State PTA, LACOE, The Edible Schoolyard Project		Introduced: 2/20/13 Amended: 4/10/13 Amended: 4/23/13 Amended: 5/7/13 Amended: 5/15/13 Amended: 6/25/13 Amended: 7/10/13 Enrolled: 9/16/13  Governor's Desk

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
1	AB 641 (Rendon)	<p>Would authorize family child care providers <i>to form, join and participate in activities of</i> a provider organization to act as their exclusive on matters relating to child care subsidy programs. Would establish a Family Child Care Parent Advisory Committee to advise and make recommendations to the Governor and the provider organization regarding issues of quality, affordability and accessibility of child care through the subsidy programs. Stipulates membership appointments <i>with consideration for certain parents who are involved with or received training from organizations focused on child care advocacy or parents whose children receive child care,</i> meeting schedule and reimbursement for travel. <i>Would instruct the CDE to require all R&amp;Rs provide in-person introductory workshops and trainings in substantive topics such as child development and literacy as well as resources to family child care providers who participate in subsidy programs. Adds to Health and Safety Code a requirement that the Department of Social Services consult with a stakeholder group of family child care providers and parents or guardians to ensure most effective implementation of safety standards for family child care homes.</i></p>	SEIU, AFSCME	Bill Wong 916.319.2063		California Labor Federation, AFL-CIO, CA Correctional Peace Officers Association, Dream Team Los Angeles, First 5 LA, United Auto Workers Local 4123, 27 individuals	Professional Association for Childhood Education	<p>Introduced: 2/20/13 Amended: 3/19/13 Amended: 6/17/13 Amended: 7/10/13</p> <p>Inactive File</p>

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
Watch	AB 646 (Cooley) <i>Two-year bill</i>	Would express intent of Legislature to affirm the employer-education partnership model of a regional P-20 council as a desired structure in CA to help align preschool, K-12, community college, 4-year college, and graduate and professional education programs and funding to advance strategic educational and economic outcomes.	NextEd	Brendan Repicky 916.319.2008				Introduced: 2/21/13  Assembly Committee on Education
	AB 760 (Dickenson)	Would re-fund the Early Mental Health Intervention (EMHI) that provides mental health services to children in kindergarten up to third grade via a tax on ammunition. <i>Amendments to findings and declarations.</i>	Children Now			CA Black Health Network, CA Council of Community MH Agencies, CA Immigrant Policy Ctr, CA Pan-Ethnic Health Network, CA School Health Ctrs Assoc, CA Tax Reform Assoc, Children's Advocacy Institute, CDF-CA, The Children's Partnership, Coalition Against Gun Violence, LA County Ed Foundation, LA Trust for Children's Health, and more.	CA Association of Firearms Retailers, CA Chapters of Safari Club Intern'l, CA Rifle and Pistol Assoc, CA Sportsman's Lobby, CA Waterfowl Assoc, NRA, Nat'l Shooting Sports Foundation, Inc., Outdoor Sportsmen's Coalition of CA, Shasta Co Sheriff Bosenko, State Bd of Equalization Member Runner, and more	Introduced: 2/21/13 Amended: 3/19/13  Assembly Committee on Revenue and Taxation Hearing: Cancelled
Chapter 249	AB 812 (Mitchell)	Would amend existing sections of the Education Code relating to contracts between the California Department of Education (CDE) and its contractors for child care and development services. Amendments would strengthen the regulations regarding termination and suspension and appeals. Would add to the Education Code, requiring the CDE to provide an appeal procedure to resolve a dispute between the CDE and a contracting agency. Would require the CDE to provide technical assistance to a contractor within 60 days of the written request.	SPI	Elise Gyore 916.319.2054		AFSCME, CCALA, Children's Advocacy Institute		Introduced: 2/21/13 Amended: 4/22/13 Amended: 5/7/13 Amended: 5/15/13 Amended: 6/26/13 Enrolled: 8/23/13 Chaptered: 9/6/13

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
Watch	AB 835 (Muratsuchi)	Existing law authorizes the Department to make subordinated loans to certain entities for the purchase, development, construction, expansion, or improvement of child care and development facilities or make microenterprise loans available to small or large family child care homes or licensed child care and development facilities serving up to 35 children. Would authorize the Department of Housing and Community Development, <i>upon the request of the borrower, to modify the terms of a loan if the department determines that the borrower has demonstrated hardship.</i>	Harbor City/Harbor Gateway Boys and Girls Club	Brett Williams 916.319.2066		Boys and Girls Club of the South Bay		Amended: 3/14/13 Amended: 6/27/13  In Senate Committee on Appropriations
3	AB 1016 (Quirk-Silva) <i>Two-year bill</i>	Would require the Commission on Teacher Credentialing to issue a foreign language teaching credential for the sole purpose of providing foreign language instruction as part of an after school program voluntarily maintained by the school district. Would allow a high school pupil to demonstrate proficiency in one or more languages other than English, for purposes of the State Seal of Biliteracy award, by successfully completing four years of foreign language instruction from the credentialed person as part of the after school program.		Gina Frisby 916.319.2065				Introduced: 2/22/13  Assembly Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
1	AB 1152 (Ammiano) <i>Two-year bill</i>	Would exempt the California School Age Families Education Program (Cal-SAFE) from any new education financing proposal that would eliminate categorical education programs beginning with the 2013-14 fiscal year and all subsequent fiscal years. Funding from school districts, charter schools and county offices of education selecting not to maintain or re-establish Cal-SAFE programs shall be restricted to expanding existing or establishing new Cal-SAFE programs.	California Child Development Administrators Association	Wendy Hill 916.319.2017		CA Family Resource Assoc, CDPI, Options, Planned Parenthood Affiliates of CA, Mar Monte & Pacific Southwest. PACE, SF Adolescent Health Working Group, Santa Barbara USD Cal-SAFE Program, Teen Success, many individual Cal-SAFE participants	California Association of School Business Officials, Riverside County Superintendent of Schools	Introduced: 2/22/13  Assembly Committee on Appropriations Held under submission
3	AB 1178 (Bocanegra)	Would establish the CA Promise Neighborhood Initiative to develop a system promise neighborhoods throughout the state to support children's development from cradle to career. Would specify services to be provided to the participating neighborhoods. CDE to designate 40 CA promise neighborhoods by January 1, 2016, selecting from applications that meet eligibility criteria and demonstrate that they will create a comprehensive, integrated continuum of solutions for community revitalization. <i>Amendments provide clarification and specificity to the requirements for selecting eligible entities and implementing a promise neighborhood award.</i>				Chula Vista Promise Neighborhood, Los Angeles Unified School District, Youth Policy Institute		Introduced: 2/22/13 Amended: 4/23/13  Assembly Committee on Appropriations Hearing: Cancelled

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
1	AB 1187 (Mansoor) <i>Two-year bill</i>	Would require the CDSS to amend its foster care state plan to authorize the use of designated state child care and development funds administered by the CDE and ASES funds, in addition to county funds, as the nonfederal match for specified child care for children receiving child protective services, foster children, and children at risk of abuse and neglect.	County of Orange	Saulo Londono 916.319.2074	916.319.2074	County of Orange Board of Supervisors		Introduced: 2/22/13  Assembly Committee on Human Services
Watch	ACA 2 (Nestande & Olsen)	Assembly Constitutional Amendment resolution pertaining to the required apportionments of state aid to school districts, county offices of education, charter schools, and community college districts. <i>Technical amendments.</i>				Advancement Project, EdVoice, LACOE, Manhattan Beach Council of PTAs, Oakdale Joint Unified School District, Waterford Unified School District		Introduced: 12/18/12 Amended: 4/16/13 Amended: 8/7/13  Assembly Committee on Education Hearing: cancelled
Resolution Chapter 75	ACR 45 (Weber)	Would urge the State Legislature and Governor to restore budget funding to early care and education programs and to support efforts to fund and implement a Quality Rating and Improvement System and other programs that support early care and education. In addition, would urge the legislature to commit to improving public understanding of the role that early care and education plays in securing an educated and stable workforce. Bill has a number of co-authors.		Crystal Quezada 916.319.2079		CAPPA, CCCRRN, CCALA, CCRC, Connections for Children, First 5 LA, KinderCare Learning Centers, LACOE, MAOF, and more		Introduced: 4/11/13 Amended: 5/2/13 Amended: 5/20/13 Amended: 6/10/13 Enrolled: 8/13/13 Chapters: 8/15/13  Adopted by Assembly 5/20/13  Adopted by Senate 7/8/13
Resolution Chapter 153	AJR 16 (Bonilla)	Would urge Congress to enact President Obama's budget proposal to increase funding for preschool and early learning. In addition, would urge the SPI to prepare a plan for making CA competitive for future increases in federal funding to preschool and early learning programs.	Early Edge CA (formerly Preschool CA)	Katie McCoy 916.319.2014		CA County Superintendents Educational Services Association, CTA, CA School Employees Association, First 5 LA		Introduced: 4/1/13 Amended: 5/6/13 Enrolled: 8/20/13 Chapters: 9/27/13  Adopted by Assembly 5/1/13  Adopted by Senate 8/15/13

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
<b>California Senate Bills</b>								
Spot bill	SB 154 (Berryhill)	Would make technical, non-substantive changes to the law regarding licensing of community care facilities.						Introduced: 1/31/13  Senate Committee on Rules
1	SB 192 (Liu) <i>Two-year bill</i>	Would recast the Child Care and Development Services Act as the Early Learning and Educational Support Act, and change all references to child care and development to early learning and educational support. Would consolidate early education center-based contracts and require that the Child Care Resource and Referral (R&Rs), and Alternative Payment Program agencies provide families with consumer education to help them make informed choices regarding early learning and support services. Would add the consideration of resources available in attendance areas of elementary schools ranked in deciles 1 to 3 of the Academic Performance Index to the existing methodology used by local planning councils to determine priorities for expansion funds as become available. The CDE may create a list of high quality early learning and educational support resources to demonstrate high quality options available to parents. If list is created, CDE to post on their website and make information available to resource and referral and alternative payment programs. Deletes sections pertaining to supports for teen parents and their infants and toddlers available through their high schools. <i>Amendments technical.</i>	SPI	Darcel Sanders 916.651.4025	Support	Advancement Project, CCDAA, CTA, CCLC, Child Development Resources, Children Now, Compton Unified School District, Early Edge CA, First 5 LA, LA Area Chamber of Commerce, Options, San Mateo County Child Care Partnership Council		Introduced: 2/7/13 Amended: 3/12/13 Amended: 4/3/13 Amended: 4/16/13 Amended: 5/28/13 Amended: 6/14/13 Amended: 8/5/13  In Assembly Committee on Education Hearing postponed

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
Chapter 560	SB 252 (Liu)	Would authorize a pregnant woman to satisfy welfare to work provisions of Cal-WORKs by participating in a voluntary maternal, infant and early childhood home visitation program or another home visiting program for low-income Californians approved by the U.S. DHHS, subject to receipt of a federal waiver. Further clarifies exemption from welfare to work activities due to pregnancy. Would state that an applicant or recipient of CalWORKs is entitled to breastfeed her baby in any public area where they are authorized to be present inclusive of a county welfare or any other county office.	Western Center on Law and Poverty			American Association of University Women (AAUW) CA, AFSME, CFL-CIO, Asian Law Alliance, Breastfeed LA, CAPP, CA Association of Food Banks, CA Black Health Network, CA Catholic Conference, CA WIC Association, Children Now, First 5 LA, Lutheran Office of Public Policy – CA, NASW-CA Chapter, Sacramento Housing Alliance, WCLP, ZERO TO THREE		Introduced: 2/12/13 Amended: 4/1/13 Amended: 4/15/13 Amended: 5/28/13 Amended: 6/24/13 Amended: 8/5/13 Enrolled: 9/3/13 Chapter: 10/4/13
Watch	SB 301 (Liu)	Expresses intent of Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2014 to authorize an unspecified sum of state general obligation funds to provide aid to school districts, county superintendents of schools, community colleges, the University of California, the Hastings School of Law, and the California State University to construct and modernize education facilities.						Introduced: 2/15/13  Senate Committee on Rules

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
3	SB 443 (Walters)	Would include "organized resident camp" and "organized day camp" within the definition of "organized camp". Would require the camps to provide <i>the local health officer with documentation describing its operating plan and accreditation</i> at least 30 days prior to operation of the camp. Would require camps to have adequate staff to operate the program including but not limited to compliance with specified staff training and supervision regulations and a qualified program director present during operating hours of the camp. <i>Would exempt public recreation programs as defined by the bill from organized camp regulations.</i>	California Collaboration for Youth, California State Alliance of YMCAs	Michelle Clarke 916.651.4037		American Camp Association in CA, AstroCamp, Camp Fire, Catalina Island Camps, Inc., Catalina Island Marine Institute, Channel Islands YMCA, Tom Sawyer Camps, Tumbleweed Day Camp, Yosemite Sierra Summer Camp, YMCA of San Diego County, and more	CA Park and Recreation Society	Introduced: 2/21/13 Amended: 4/16/13 Amended: 8/7/13  In Assembly Committee on Human Services Hearing: cancelled
1	SB 464 (Jackson) <i>Two-year bill</i>	Would enact the Healthy Eating and Physical Activity Act and add it to the Child Care and Development Services Act. Would establish nutrition and physical activity standards for early childhood education, infant, and after school programs. Would express legislative intent to encourage all child care providers to implement educational programs that provide parents with physical activity and nutritional information relevant to the health of their children.	California State Alliance of YMCAs	Concepcion Tadeo 916.651.4019				Introduced: 2/21/13  In Senate Committee on Education

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
Chapter 328	SB 528 (Yee)	Provisions relating to foster youth would 1) authorize a dependent minor's social worker, if the child is 12 years or older, to inform the minor of their rights to consent to and receive certain health services, including information on reproductive health care, and 2) allow child welfare agencies to provide minor and non-minor dependent parents with access to social workers or resource specialists trained in their needs and the available resources and that case plans are developed and updated through a team decision making process. In addition, describes legislative intent to ensure that complete and accurate data on parenting minors and non-minor dependents is collected and that DSS is to insure the information is available to the public on a quarterly basis by county.	Children's Law Center of California, The John Burton Foundation, Public Counsel, Alliance for Children's Rights	Alicia Lewis 916.651.4008		ACLU, Advancement Proj, Aspiranet, Bay Area Youth Ctrs, Black Women for Wellness, CA Adolescent Health Collaborative, CA Alliance of Child & Family Svcs, CAPP, CA Attorneys for Criminal Justice, CFT, CA Latinas for Reproductive Justice, CA Public Defenders Assoc., CA State PTA, CA Women's Law Center, Children's Advocacy Inst, Citizens for Choice, Crittenton Services for Children and Families, Dependency Legal Group of San Diego, East Bay Children's Law Offices, Every Child Foundation, Family Care Networks, Feminist Majority, First Place for Youth, Five Acres, GUC Berkeley Home Start, Larkin Street Youth Svcs, League of Women Voters, Legal Svcs for Children, NCYL, National Council of Jewish Women, Seneca Family Agencies, St. Anne's, UCSF Research Director, Janet Malvin, Ph.D., USC School of Social Work, WestCoast Children's Clinic, Youth & Family Progs, WCLP, and more	CA ProLife Council, CA Right to Life Committee	Introduced: 2/21/13 Amended: 4/1/13 Amended: 4/15/13 Amended: 5/8/13 Amended: 5/28/13 Amended: 6/20/13 Amended: 6/26/13 Amended: 8/5/13 Amended: 9/3/13 Enrolled: 9/12/13 Chaptered: 9/23/13
New	SB 766 (Yee) <i>Two-year bill</i>	Would require staff of ancillary child care center to be: registered as a trustline provider. In addition, would require ancillary centers to comply with requirements relating to provider-child ratios, ensure the presence, at all times, of at least one provider who is 18 years or older, and ensure that at least one provider present at the center has received training in health and safety inclusive of pediatric first aid and cardiopulmonary resuscitation. (Ancillary centers are those that are ancillary to principal business activity (i.e. health club) and that provide day care services for the children of the clients or customers of the business.) <i>Technical amendments.</i>		Sara Rogers 916.651.1524				Amended: 4/1/13 Amended: 4/18/13 Amended: 4/25/13  Senate Committee on Appropriations Held under submission

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
Watch	SCA 3 (Leno)	<del>Constitutional amendment that would allow a school district, community college district or county office of education, to impose, extend or increase a parcel tax upon approval of 55% of voters voting on the proposition. Currently, approval of 2/3 of the voters is required. Amendment clarifies allowance of exemption to persons receiving public disability benefits whose annual income does not exceed 25 percent of the federal poverty level. Gut and amend to address the CA Public Records Act and Brown Act.</del>	California School Boards Association; California School Employees Association (CSEA), AFL-CIO			Assoc of CA School Admins; CA Assoc of School Business Officials; CA Coalition for Adequate School Housing; CA County Superintendents Educational Services Association; CFT, LA Community College District, LAUSD, Small School Districts' Association; and many school districts	Apartment Assoc of Greater LA, Apartment Assoc CA Southern Cities, Assoc Builders & Contractors of CA, Association of CA Life, Health, & Insurance Cos; CA Ambulance Assoc, CA Apartment Assoc; and many more	Introduced: 12/3/12 Amended: 5/21/13 Amended: 6/20/13  In Assembly Committee on Budget Hearing: 8/29/13
<b>California Budget Bills (including Trailer Bills)</b>								
	AB 73 (Blumenfield)	2013-14 Budget						Introduced: 1/10/13 Amended: 5/29/13
Chapter 21	AB 74 (Committee on Budget)	Human Services						Introduced: Amended: 6/12/13 Enrolled: 6/14/13 Chapters: 6/27/13
Chapter 48	AB 86 (Committee on Budget)	Education Finance: education omnibus trailer bill <i>(Note – contains amendments to child care and development items in the Ed Code, including requirement for SPI to submit report on fees collected for State Preschool and guidelines for streamlining family fee schedule)</i>						Introduced: 1/10/13 Amended: 6/13/13 Amended: 6/14/13 Enrolled: 6/28/13 Chapters: 7/1/13
Chapter 354	AB 101 (Committee on Budget)	Would amend Budget Act of 2013. Among the adjustments, reduces the allocation to CalWORKs Stage 3 Child Care by \$14.5 million based on actual caseload estimates.						Introduced: 1/10/13 Amended: 8/27/13 Amended: 8/30/13 Enrolled: 9/11/13 Chapters: 9/26/13
Chapter 20	AB 110 (Blumenfield)	Budget Act of 2013 <i>(Note – contains child care and development budget line items)</i>						Introduced: 1/10/13 Amended: 5/28/13 Enrolled: 6/14/13 Chapters: 6/27/13
	SB 65 (Leno)	2013-14 Budget						Introduced: 1/10/13 Amended: 5/28/13  Committee on Budget and Fiscal Review

Level of Interest	Bill Number (Author)	Brief Description	Sponsor	Contact	County Position	Support	Oppose	Status (As of 10/8/13)
	SB 81 (Committee on Budget and Fiscal Review)	Education Finance: education omnibus trailer bill						Introduced: 1/10/13 Amended: 6/13/13  Committee on Budget

To obtain additional information about any State legislation, go to [www.leginfo.ca.gov/bilinfo.htm](http://www.leginfo.ca.gov/bilinfo.htm); for Federal legislation, visit <http://thomas.loc.gov>. To access budget hearings on line, go to [www.calchannel.com](http://www.calchannel.com) and click on appropriate link at right under "Live Webcast". For questions or comments regarding this document, contact Michele Sartell, staff with the Office of Child Care, by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or call (213) 974-5187.

**KEY TO LEVEL OF INTEREST ON BILLS:**

- 1: Of potentially high interest to the Child Care Planning Committee and Policy Roundtable for Child Care.
- 2: Of moderate interest.
- 3: Of relatively low interest.

Watch: Of interest, however level of interest may change based on further information regarding author's or sponsor's intent and/or future amendments.

\*\* Levels of interest are assigned by the Joint Committee on Legislation based on consistency with Policy Platform accepted by the Child Care Planning Committee and Policy Roundtable for Child Care and consistent with County Legislative Policy for the current year. Levels of interest **do not** indicate a pursuit of position. Joint Committee will continue to monitor all listed bills as proceed through legislative process. Levels of interest may change based on future amendments.

**KEY:**

ACLU	American Civil Liberties Union	CCALA	Child Care Alliance of Los Angeles
AFSCME:	American Federation of State, County and Municipal Employees	CTC	Commission on Teacher Credentialing
CAPPA	California Alternative Payment Program Association	CWDA	County Welfare Directors' Association
CAEYC	California Association for the Education of Young Children	DDS	Department of Developmental Services
CAFB	California Association of Food Banks	DHS	Department of Health Services
CCCCA	California Child Care Coordinators Association	DMH	Department of Mental Health
CCRNR	California Child Care Resource and Referral Network	First 5	First 5 Commission of California
CCDAA:	California Child Development Administrators Association	HHS	Health and Human Services Agency
CDA	California Dental Association	LCC	League of California Cities
CDE	California Department of Education	LAC CPSS	Los Angeles County Commission for Public Social Services
CDSS	California Department of Social Services	LACOE	Los Angeles County Office of Education
CFT	California Federation of Teachers	LAUSD	Los Angeles Unified School District
CFPA	California Food Policy Advocates	MALDEF	Mexican American Legal Defense and Education Fund
CHAC	California Hunger Action Coalition	NASW	National Association of Social Workers
CIWC	California Immigrant Welfare Collaborative	NCYL	National Center for Youth Law
CSAC	California School-Age Consortium	PG&E	Pacific Gas and Electric Company
CSAC	California State Association of Counties	SEIU	Service Employees International Union
CTA	California Teachers Association	SPI	Superintendent of Public Instruction
CCLC	Child Care Law Center	TCI	The Children's Initiative
CDPI	Child Development Policy Institute	US DHHS	US Department of Health and Human Services

**DEFINITIONS:<sup>1</sup>**

Committee on Rules	Bills are assigned to a Committee for hearing from here.
Consent Calendar	A set of non-controversial bills, grouped together and voted out of a committee or on the floor as a package.
First Reading	Each bill introduced must be read three times before final passage. The first reading of a bill occurs when it is introduced.
Held in Committee	Status of a bill that fails to receive sufficient affirmative votes to pass out of committee.
Held under Submission	Action taken by a committee when a bill is heard and there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee.
Inactive File	The portion of the Daily File containing legislation that is ready for floor consideration, but, for a variety of reasons, is dead or dormant. An author may move a bill to the inactive file, and move it off the inactive file at a later date. During the final weeks of the legislative session, measures may be moved there by the leadership as a method of encouraging authors to take up their bills promptly.
On File	A bill on the second or third reading file of the Assembly or Senate Daily File.
Second Reading	Each bill introduced must be read three times before final passage. Second reading occurs after a bill has been reported to the floor from committee.
Spot Bill	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill will be available, subsequent to the deadline to introduce bills, for revision by amendments that are germane to the subject of the bill.
Third Reading	Each bill introduced must be read three times before final passage. Third reading occurs when the measure is about to be taken up on the floor of either house for final passage.
Third Reading File	That portion of the Daily File listing the bills that is ready to be taken up for final passage.
Urgency Measure	A bill affecting the public peace, health, or safety, containing an urgency clause, and requiring a two-thirds vote for passage. An urgency bill becomes effective immediately upon enactment.
Urgency Clause	Section of bill stating that bill will take effect immediately upon enactment. A vote on the urgency clause, requiring a two-thirds vote in each house, must precede a vote on bill.
Enrollment	Bill has passed both Houses, House of origin has concurred with amendments (as needed), and bill is now on its way to the Governor's desk.

<sup>1</sup> Definitions are taken from the official site for California legislative information, Your Legislature, Glossary of Legislative Terms at [www.leginfo.ca.gov/guide.html#Appendix\\_B](http://www.leginfo.ca.gov/guide.html#Appendix_B).

## STATE LEGISLATIVE CALENDAR 2013 (Tentative)

Dec. 03, 2012	2013-14 Organizational Floor Sessions
Jan. 1, 2013	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 7, 2013	Legislature reconvenes (J.R. 51(a)(1)).
Jan. 10, 2013	Budget Bill must be submitted by Governor (Art. IV, Sec. 12(a)).
Jan. 21, 2013	Martin Luther King, Jr. Day observed.
Jan. 25, 2013	Last day to submit bill requests to the Office of Legislative Counsel.
Feb. 18, 2013	Presidents' Day observed.
Feb. 22, 2013	Last day for bills to be introduced (J.R. 61(a)(1), J.R. 54(a)).
Mar. 21, 2013	Spring Recess begins upon adjournment (J.R. 51(a)(2)).
Mar. 29, 2013	Cesar Chavez Day observed.
Apr. 1, 2013	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
May 3, 2013	Last day for policy committees to meet and report to fiscal committees fiscal bills introduced in their house (J.R. 61(a)(2)).
May. 10, 2013	Last day for policy committees to meet and report to the floor nonfiscal bills introduced in their house (J.R. 61(a)(3)).
May. 17, 2013	Last day for policy committees to meet prior to June 3 (J.R. 61(a)(4)).
May. 24, 2013	Last day for fiscal committees to meet and report to the floor bills introduced in their house (J.R. 61(a)(5)). Last day for fiscal committees to meet prior to June 3 (J.R. 61(a)(6)).
May. 27, 2013	Memorial Day observed.
May. 28 - 31, 2013	Floor session only. No committee may meet for any purpose (J.R. 61(a)(7)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
May 31, 2013	Last day for each house to pass bills introduced in that house (J.R. 61(a)(8)).
Jun. 3, 2013	Committee meetings may resume (J.R. 61(a)(9)).
Jun. 15, 2013	Budget Bill must be passed by midnight (Art. IV, Sec. 12(c)(3)).
Jul. 4, 2013	Independence Day observed.
Jul. 12, 2013	Last day for policy committees to meet and report bills (J.R. 61(a)(10)). Summer recess begins at the end of this day's session, provided the Budget Bill has been passed (J.R. 51(a)(3)).
Aug. 5, 2013	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
Aug. 30, 2013	Last day for fiscal committees to meet and report bills (J.R. 61(a)(11)).
Sep. 2, 2013	Labor Day observed.
Sep. 3 - 13, 2013	Floor session only. No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)). This deadline APPLIES TO ALL bills, constitutional amendments and bills which would go into immediate effect pursuant to Section 8 of Article IV of the Constitution (Art. IV, Sec. 8(c); J.R. 61(i)).
Sep. 6, 2013	Last day to amend bills on the floor (J.R. 61(a)(13)).
Sep. 13, 2013	Last day for any bill to be passed (J.R. 61(a)(14)). Interim Recess begins upon adjournment (J.R. 51(a)(4)).
Oct. 13, 2013	Last day for Governor to sign or veto bills passed by the Legislature on or before Sept. 13 and in the Governor's possession after Sept. 13 (Art. IV, Sec. 10(b)(1)).

## 2014

Jan. 1	Statutes take effect (Art. IV, Sec. 8(c)).
Jan. 6	Legislature reconvenes (J.R. 51 (a)(4)).



## Policy Roundtable for Child Care and Development

222 South Hill Street, Fifth Floor, Los Angeles, CA 90012

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September 25, 2013

To: Patricia Carbajal  
Intergovernmental Relations and External Affairs

From: Kathleen Malaske-Samu, Director  
Office of Child Care  
Service Integration Branch

Michele P. Sartell, Program Specialist III  
Office of Child Care  
Service Integration Branch

### **RECOMMENDATIONS FOR COUNTY OF LOS ANGELES STATE LEGISLATIVE AGENDA FOR SECOND SESSION OF 2013-14 CHILD CARE AND DEVELOPMENT ITEMS**

This memorandum responds to the request for review and update of the County's State Legislative Agenda for the second year of the 2013-14 legislative session. In addition, it briefly explores ideas for potential County-sponsored State legislation contingent on a feasibility report relating to a countywide quality rating and improvement system due by early to mid-October to the Board of Supervisors in response to a motion by Supervisor Antonovich.

#### **County Legislative Agenda – Items for Child Care and Development**

Attached to this memorandum is the Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) Public Policy Platform (Platform) identifying each of the legislative items in bold for inclusion in the County's State Legislative Agenda accompanied by examples of specific positions of the respective items. The Platform was considered by the Planning Committee on September 4, 2013 and then was approved by the Roundtable on September 11, 2013. The Roundtable recommends referencing the availability of the Public Policy Platform document in the material presented to the Board of Supervisors and be made available to the general public through the County and/or Office of Child Care website.

The following is the list the legislative items for sub-section 1.3 Child Care and Development covered in the Board-adopted State Legislative Agenda for 2013-14, with recommended edits to the items indicated in italics and yellow highlights. Items with recommended edits are immediately followed by a brief rationale for the change.

Jeannette Aguirre  
Maria Calix  
Sam Chan, Ph.D.  
Fran Chasen  
Duane C. Dennis  
Maureen Diekmann

Robert Gilchick, M.D., M.P.H.  
Jennifer Hottenroth, Psy.D.  
Karla Pleitez Howell, Esq.  
Carollee Howes, Ph.D.  
Dora Jacildo  
Sharoni D. Little, Ph.D.



Kathleen Malaske-Samu  
Jacquelyn McCroskey, D.S.W.  
Stacy Miller  
Terri Chew Nishimura, MA, OTR/L  
Faith Parducho  
Nurhan Pirim

Adam Sonenshein  
Nina Sorkin  
Esther A. Torrez  
John Whitaker, Ph.D.  
Keesha Woods  
Ruth M. Yoon

### **1.3 Child Care and Development**

1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.
2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.
3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally, linguistically and **economically** diverse child and family populations of Los Angeles County.

*Rationale:* The gap between high wage earners and low- to mid-wage earners is increasing. According to a brief released by the California Budget Report, while high wage earners have experienced gains in income to pre-recession earnings, the mid- and low-wage earners have experienced a decline in their wages, with low-wage earners suffering the steepest decline.<sup>1</sup> The field of early care and education needs to be sensitive to the challenges families face as incomes fluctuate and fail to keep pace with the economic recovery and subsequently be able to respond by helping families connect with concrete supports in times of need.

4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).
5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.
6. Support efforts to expand the supply of appropriate early care and education services by including these services into city and county general plans.
7. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized **child care** programs.

*Rationale:* As raised by the Roundtable member representing the Department of Public Social Services (DPSS), the recommended edit would ensure that proposed actions relating to fraud apply to all subsidized child care and development programs inclusive of those contracted by the California Department of Education/Child Development Division and therefore not be misinterpreted to apply only to CalWORKs Child Care programs.

8. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.

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<sup>1</sup> California Budget Project. *Uneven Progress: What the Economic Recovery Has Meant for California Workers.* Economy Brief, September 2013. Retrieved on September 23, 2013 from [http://www.cbp.org/pdfs/2013/130901\\_Uneven\\_Progress\\_Labor%20Day.pdf](http://www.cbp.org/pdfs/2013/130901_Uneven_Progress_Labor%20Day.pdf).

## **An Exploration of County-sponsored Legislation**

On August 20, 2013, the Board approved a motion by Supervisor Antonovich to assess the feasibility of a Countywide rating system to include all licensed family child care homes and child care and development centers that would provide parents with an accurate assessment of the facilities in which they entrust the care of their children. The Office of Child Care currently administers two quality rating and improvement systems (QRIS) – the Steps to Excellence Program (STEP) and the federally-funded Race to the Top-Early Learning Challenge (RTT-ELC) – to provide parents with information on the quality of individual child care and development settings, distinguish programs that meet higher standards and provide benchmarks to determine if the quality of the programs change over time. Both programs reach less than five percent of the family child care homes and child care and development centers throughout the County.

While the Office of Child Care anticipates that legislative remedies will be required to implement and sustain a Countywide QRIS, we are unable to predict what those remedies might be until the feasibility report has been submitted to the Board. However, a primary concern for implementing an expanded system is a solid foundation of health and safety as required by the California Department of Social Services, Community Care Licensing Division (CDSS/CCLD). The CCLD is responsible for licensing and regulating child care and development centers and family child care homes to ensure that minimal standards for health and safety are met. Since 2004, there has been erosion to CCLD's oversight, from annual unannounced inspections of centers and triennial unannounced inspections of family child care homes to the current rate of unannounced inspections every five years, except in cases of complaints. The attached brief provides a history of licensing oversight, a review of the CDSS/CCLD proposal to strengthen health and safety protections through the introduction of licensing inspection protocols, and implications of the existing system.

The costs of sustaining a QRIS could be substantially reduced if the training component and financial incentives were incorporated into the existing "system". Such changes would require legislation and could include:

- defining the role of the child care resource and referral programs to provide training and coaching to QRIS participants – centers and family child care homes – as core activities; and
- developing a tiered reimbursement system that builds upon the current rate as the baseline and rewards programs receiving higher ratings with higher reimbursement rates.

In closing, thank you for this opportunity to weigh in on the County's State Legislative Agenda and enter into a preliminary discussion of potential legislation that supports implementation of the quality rating and improvement systems.

If you have any questions regarding these recommendations, please contact Kathy by e-mail at [kmalaske@ceo.lacounty.gov](mailto:kmalaske@ceo.lacounty.gov) or by telephone at (213) 974-2440 or Michele by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or by telephone at (213) 974-5187.

KMS:MPS

cc: Cheri Thomas, Service Integration Branch/Chief Executive Office  
Dora Jacildo, Policy Roundtable for Child Care and Development  
Richard Cohen, Child Care Planning Committee

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County of Los Angeles  
Child Care Planning Committee and  
Policy Roundtable for Child Care and Development



Office of Child Care

**PUBLIC POLICY PLATFORM**  
**Second Year of 2013-14 Legislative Session**

## Introduction

The Child Care Planning Committee (Planning Committee) and Policy Roundtable for Child Care and Development (Roundtable) promote policies designed to increase the availability of and access to affordable, high quality early care and education programs for all children and their families of Los Angeles County. This public policy platform presents current and emerging policy issues in early care and education that are consistent with the County of Los Angeles State Legislative Agenda for the Second Year of the 2013-14 Legislative Session. The platform identifies each of the legislative agenda items in **bold** followed by examples of efforts that may be addressed by proposed legislation and/or the proposed state budget.

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## Platform Issues

- 1. Support efforts to enhance the quality of early care and education that set high standards for all services and program types and address the needs of all children, including those with disabilities and other special needs, and their families.**

Such efforts should include, but not be limited to:

- Addressing the early care and education needs of children from birth through age 12, including infants and toddlers, preschool and school age children, and children with disabilities and other special needs up to age 22, and their families.
- Enhancing the quality of centers, family child care homes, and license-exempt care providers.
- Promoting a strengthening families approach to meet the needs of children at risk for abuse, neglect or sexual exploitation or under the supervision of the child welfare system and children of families under the supervision of Probation.
- Integrating early identification and intervention systems that recognize and respond early to young children who may be at risk for disabilities and other special needs.
- Developing policies that encourage collaboration between early care and education programs and locally-funded projects and public agencies that foster child and family well-being through the provision of coordinated services.
- Incorporating optimal health promotion policies and procedures as an integral component that contributes to the overall quality of early care and education services and programs.

## **2. Support efforts to develop and implement a statewide quality rating and improvement system and a system to adjust reimbursement rates based on demonstrated quality.**

Such efforts should include, but not be limited to:

- Providing parents with clear, concise information on the quality of early care and education settings.
- Fostering the engagement of parents that promotes their child's optimal healthy growth and development and learning.
- Incorporating early learning standards that are research-based, culturally responsive to children from diverse cultural and linguistic backgrounds, aligned with existing regulatory systems and local quality initiatives, recognize and respond to the individual needs of children in group settings, and attend to families' needs for comprehensive services.
- Building an infrastructure of technical assistance, financial supports and training, all of which are tied to defined quality standards, to help early care and education programs achieve and maintain high quality services.

## **3. Support efforts to develop and sustain a well-educated and highly skilled professional workforce prepared to serve the culturally, linguistically and **economically** diverse child and family populations of Los Angeles County.**

Such efforts should include, but not be limited to:

- Focusing on teachers and other members of the workforce gaining skills and demonstrating competencies in the following areas: how to provide instructional support to children, best practices in working with dual language learners, proficiency in recognition and response to children with disabilities and other special needs, health and nutrition best practices, engaging parents and guardians, and expertise on the spectrum of child development from birth through early adolescence. Workforce practice must be based on established early care and education research.
- Offering coursework and instruction responsive to a multi-lingual, multicultural workforce, including but not limited to providing content in students' home language and offering classes during non-traditional hours.
- Expanding early childhood educators' access to higher education through stipend programs, grant funds and loan forgiveness programs, higher compensation when they attain post-secondary degrees, and benefits (i.e. health insurance and retirement plans).
- Facilitating child development or early childhood education coursework coordination and articulation between the community colleges and California State University (CSU) and University of California (UC) systems.
- Supporting efforts to enhance the quality of the license-exempt care workforce and facilitating connections between license-exempt care and the larger system of early care and education.



- Supporting alignment of teacher requirements under Title 22 with teacher requirements under Title 5.

**4. Support efforts to ensure the health and safety of all children cared for in licensed early care and education facilities as afforded by timely, regular, and frequent on-site monitoring by the California Department of Social Services, Community Care Licensing Division (CCLD).**

Such efforts should include, but not be limited to:

- Increasing to, at a minimum, annual inspections of centers and family child care homes.
- Advocating for, at a minimum, annual unannounced inspections of all licensed facilities.
- Providing that CCLD is sufficiently funded, staffed and held accountable to meet the standards, conduct timely reviews of licensing applications and responses to complaints, and provide technical assistance and resources to current and future licensees.
- Ensuring that costs of obtaining and renewing the license (or licenses for programs with multiple sites) is reasonable and not an extraordinary burden to the licensee's cost of doing business.

**5. Support efforts to adequately fund high quality early care and education services for all children from low and moderate income families.**

Such efforts should include, but not be limited to:

- Expanding access to high quality subsidized services for all eligible children, including infants and toddlers and children with disabilities and other special needs as well as preschool and school age children.
- Increasing levels of reimbursement in the Standard Reimbursement Rate (SRR) and the Regional Market Rate (RMR) to compensate providers for the true cost of high quality services.
- Prioritizing funds targeted to infants and toddlers to meet the growing demand for high quality services.
- Increasing funds for expansion of high quality full-day, full-year services for all ages.
- Offering tax incentives to businesses to provide or subsidize employee's early care and education services.
- Ensuring that the income ceiling for eligibility for State subsidized care reflects the current State Median Income (SMI), adjusted by region if appropriate.
- Opposing proposals that would reduce subsidized rates based on geographic location.



**6. Support the streamlining of California Department of Education/Child Development Division (CDE/CDD) administrative processes to expand access for low-income families, ensure continuity of care, and promote flexible use of early care and education funding to meet the needs of families.**

Such efforts should include, but not be limited to:

- Allowing administrative efficiencies such as multi-year contracting, grant-based funding, and waivers on program rules and regulations to allow flexibility of services based on community and family needs.
- Establishing a 12-month annual eligibility redetermination to allow for more stable enrollments for early care and education programs and continuous services for children and their families.
- Ensuring agencies have the capacity to connect with and serve the most vulnerable and the most difficult-to-serve families.
- Maintaining affordable family fees that do not exceed eight percent of gross family income.
- Eliminating parent fees for part-day State Preschool.
- Allowing for various systems that serve vulnerable and low-income children and families to streamline administrative functions and share information in order to facilitate the enrollment of children in subsidized early care and education programs and to participate in joint data collection efforts.

**7. Support efforts to expand the supply of appropriate early care and education services by including these services into city and county general plans.**

Such efforts should include, but not be limited to:

- Integrating early care and education in specific plans for land use, housing, transportation, economic, workforce, and community development.
- Facilitating the cost effective construction or renovation of early care and education facilities in communities with unmet needs for these services.

**8. Support proposals designed to prevent, detect, investigate and, when appropriate, prosecute fraud in subsidized programs.**



**9. Support efforts to ensure that vulnerable children and their families have access to consistent, uninterrupted subsidized early care and education services.**

Such efforts should include, but not be limited to:

- Making sure that California Work Opportunity and Responsibility to Kids (CalWORKs) families have access to child care and education services, ensure that participating families are afforded the time and information needed to evaluate their child care and education options and make sound choices, and that allow parents to pursue or maintain employment.
- Promoting, facilitating and supporting consistent and continuous participation of children under the supervision of the child welfare system and Probation and their families in high quality programs that promote healthy child development and support effective parenting.
- Ensuring that all subsidized children – infants and toddlers, preschool age, and school age children – and their families have access to consistent and continuous high quality early care and education services that partner with parents to promote children’s healthy growth and development and prepare them for school and life, and meet the needs of families.
- Addressing the needs of pregnant and parenting teens to ensure their access to high quality early care and education services that support their academic goals, promote positive and effective parenting skills, and contribute to their child’s healthy growth and development.
- Facilitating access to high quality early care and education programs that are responsive to the unique needs of children and families experiencing homelessness.



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## **Regulatory Oversight of Child Care and Development Program by the California Department of Social Services/Community Care Licensing Division A Brief History, Implications for Health and Safety, and Current Status**

The purpose of this document is to provide a brief history of changes to regulatory oversight of child care and development programs inclusive of centers and family child care homes by the California Department of Social Services/Community Care Licensing Division (CDSS/CCLD) since 2003 and the implications of the changes. Next, it will review the efforts that CCLD set forth to propose new facility visit protocols from 2010-11. CDSS/CCLD also regulates foster homes for children and facilities for the elderly and disabled.

### **History – Erosion of Oversight**

The CCLD is responsible for licensing and regulating child development centers and family child care homes to make certain that minimal standards for health and safety are met. In recent years, there has been a steady dismantling of the CCLD staff and its ability to provide oversight of licensed child care and development programs – centers and family child care homes. Prior to 2004, CCLD was required to conduct unannounced visits of child development centers annually and family child care homes triennially. Reductions included in the Budget Act of 2003-04, resulted in annual visits only to programs on probation and the establishment of annual random visits to 30 percent of the remaining facilities, with the requirement that all facilities be visited at least once every five years. In 2008-09, Governor Schwarzenegger proposed to further reduce random unannounced inspections to 14 percent of child development programs, resulting in programs being inspected approximately once every seven years, however legislators successfully opposed his proposal.

According to a recent report published by Child Care Aware® of America, California scored in the bottom 10 of the nation for oversight and program requirements, ranking 50 out of 52 states counting the District of Columbia and the Department of Defense. In fact, the Department of Defense received the highest ranking of 1. Eleven program and four oversight benchmarks were used to score the states and included such things as background checks, education in child development and credential requirements, orientations and trainings on CPR, licensing staff ratios, regular inspections, and the availability of inspection and complaint reports to parents, among others.<sup>1</sup>

### **Implications of Existing Licensing Oversight**

Children, as young as six weeks, spend significant portions of their days in child development settings while their parents are working, in school, or training. Rigorous and frequent licensing inspections offer some assurance that these programs are meeting basic health and safety standards. Currently, programs could enroll an infant and, five years later; celebrate that child's "graduation" to kindergarten, without ever having an on-site licensing inspection. Consequently, opportunities are ripe for the risk of serious harm to children, particularly for those who do not participate in a program with quality standards, such as our own Steps to Excellence Program

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<sup>1</sup> Child Care Aware® of America. *Ranking of States. We Can Do Better 2013 Update: Child Care Aware® of America's Ranking of State Child Care Center Regulations and Oversight*. Retrieved on September 24, 2013 from <http://www.naccrra.org/node/3025>.

(STEP) or Race to the Top-Early Learning Challenge,<sup>2</sup> Los Angeles Universal Preschool (LAUP),<sup>3</sup> Head Start, or programs accredited by the National Association for the Education of Young Children (NAEYC) or the National Association for Family Child Care (NAFCC).

In a report prepared by CCLD in 2008, the most frequent deficiencies noted in child development programs were related to:

- The safety and sanitation of the facilities and access to items that could pose a danger to children,
- Staffing items including records of criminal record clearances and staff to child ratios, and
- The maintenance of children's records.

Those programs with citations often were deficient in multiple areas. Since the analysis was conducted as a result of five-year visits as well as random annual visits, it is disconcerting that child development programs may be operating with multiple deficiencies, posing serious risks to the children under their care and supervision, for a full five years.

In fact, licensing is currently out of step with quality rating and improvement systems, such as STEP and RTT-ELC, in which regulatory compliance is the base. A strong monitoring system sets the bar for improving the quality of child care and development programs. Regulatory compliance with licensing is a cornerstone of STEP and RTT-ELC and demonstrating a track record of meeting health and safety standards is required of all participants. Furthermore, it is a key element of information for parents seeking a child care and development program that is safe while also promoting their child's healthy growth and development, preparing the child for school and lifelong learning.

### **CCLD Proposed New Facility Visit Protocol**

In May of 2010, CCLD launched *New Directions*, a proposal to increase the frequency of inspections and implement Health and Safety Compliance Reviews. In addition to strengthening health and safety protections, the CCLD proposed to reduce its dependence on the State General Fund. The CCLD proposed the following protocols:

- Annual unannounced compliance reviews of all child care centers.
- Biennial unannounced compliance reviews of family child care homes.
- Unannounced traditional full health and safety compliance inspections of all facilities on probation or on a compliance plan.

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<sup>2</sup> Race to the Top-Early Learning Challenge is a federally-funded pilot program being implemented over the next three years in 16 counties across the state. The California Department of Education/Child Development Division (CDE/CDD) administers the federal funds and is coordinating statewide efforts.

<sup>3</sup> In addition to the Office of Child Care, Los Angeles Universal Preschool (LAUP) is implementing RTT-ELC.

- Pre-licensing inspections of all new license applications, unless determined that a simple administrative change is occurring and all other program, staffing and client factors are unchanged.
- CCLD proposed to design and implement a Health and Safety Compliance Review system (the “system”) to include new tools with key indicators of high and low compliance and risk, which would incorporate comprehensive inspection review categories: Physical Plant, Administration, Evaluation of Care and Supervision, Records Review, and as appropriate, health related services or special client needs. The key indicators to be established were the six “zero tolerance” violations: fire clearance, absence of supervision, access to bodies of water, access to firearms or ammunition, refusing entry to a facility, and the presence of an excluded person on the facility.
- The annual compliance inspections would expand to a comprehensive review depending on the results of the facility’s performance on the key indicators.
- No change to the pre-inspection facility file review or plan of correction processes.
- The purpose of the new system was to spend less time conducting annual inspections of facilities with high compliance and more time providing technical assistance to help programs meet licensing rules and conduct annual and follow-up inspections of programs with low compliance.
- No changes would be implemented related to complaints, applications, required annual inspections to programs on probation or compliance plans, and pre-licensing inspections.
- Violations noted during inspections would be cited.
- Increased application and annual licensing fees by ten percent. In addition, CCLD proposed assessing a fee of \$100 to any facility in which a citation was issued and a follow-up inspection would be required to verify compliance.

CCLD pilot tested the key indicator inspection protocol during the summer of 2010 in different programs types and compared the results with the existing system. The findings showed little difference in the type of citations issued under each system and supported the trigger for serious violations. A stakeholders meeting was later held in October 2011. As of November 2011, no further action has been taken to pursue the new protocol.<sup>4</sup>

## **Conclusion**

California is in desperate need of a robust licensing system that sets basic health and safety standards and oversees compliance with those standards in child care and development settings. Furthermore, a strong licensing system guarantees a solid base for quality rating and improvement systems. In the end, the QRIS cannot replace the role of licensing to rigorously monitor and enforce basic standards that ensure the health and safety of children.

Questions about this brief may be referred to Kathleen Malaske-Samu by e-mail at [kmalaske@ceo.lacounty.gov](mailto:kmalaske@ceo.lacounty.gov) or by telephone at (213) 974-2440, or to Michele Sartell by e-mail at [msartell@ceo.lacounty.gov](mailto:msartell@ceo.lacounty.gov) or by telephone at (213) 974-5187.

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<sup>4</sup> For more information on CCLD’s *New Directions*, including accessing updates, fact sheets and key indicator tools, visit [http://www.mycccl.ca.gov/default.asp?b=New\\_Directions](http://www.mycccl.ca.gov/default.asp?b=New_Directions).

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**MOTION BY SUPERVISORS MARK RIDLEY-THOMAS  
AND DON KNABE**

**SEPTEMBER 10, 2013**

**County of Los Angeles Supports State Prison Population Reduction Compromise**

Given the implementation of AB109 in October 2011 which caused the shifting of the prison parolee population oversight and the incarceration of those convicted whose last offense was non-violent, non-serious, and non-sexual (“N3”) from the State of California to local county government, the County of Los Angeles has a vested interest in ensuring that the prison pipeline is truncated.

To this end, the County of Los Angeles supports the compromise reached by Governor Jerry Brown and the four legislative leaders to reduce the state’s prison population. The compromise quite appropriately recognizes the direct correlation between robust rehabilitation programs and a decrease in recidivism. The compromise allocates more fiscal resources in support of drug, mental health and other rehabilitation programs rather than spend \$315 million to lease cells in private prisons and available county jails.

The County of Los Angeles is benefited by a shift to rehabilitate rather than send scarce public dollars to private prisons as a solution to reduce the state’s prison population. The final decision, however, on whether the state can move forward with the compromise rests with a Federal three-judge panel who is overseeing the court order to reduce the state prison population by approximately 9,000 inmates by December 31, 2013. Any solutions coming forward must include ways of addressing the challenges the County is already experiencing and ensure adequate funding before the County takes on further responsibilities.

**WE THEREFORE MOVE THAT THE BOARD OF SUPERVISORS:**

Support the Governor and four legislative leaders’ compromise plan and that County Counsel file appropriate briefs in federal court that articulate the County’s support of the compromise.

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MOLINA \_\_\_\_\_  
YAROSLAVSKY \_\_\_\_\_  
KNABE \_\_\_\_\_  
ANTONOVICH \_\_\_\_\_  
RIDLEY-THOMAS \_\_\_\_\_

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# Raising Smart, Healthy Kids in California

## Expanding Early Education Initiatives with Funding from the Federal Tobacco Tax

The proposal to expand high-quality early learning opportunities with a 94¢ increase in the federal cigarette tax would produce the following benefits in California.

### Projected Benefits in California from Increased Federal Funding for Early Education

The proposed early learning initiative would benefit many California children who currently lack the opportunity to participate in high-quality preschool.

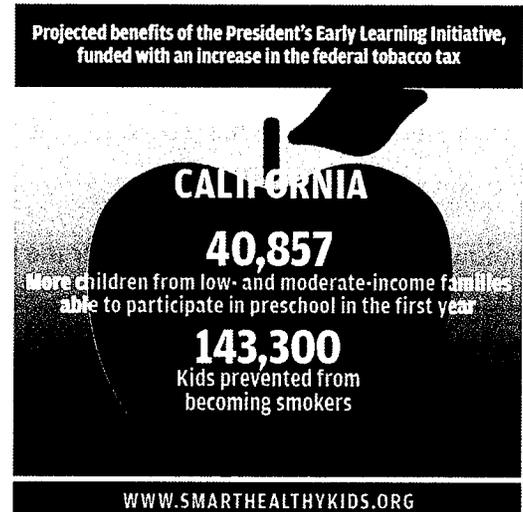
Currently, 16% of the state's three-year-olds and 31% of the state's four-year-olds are enrolled in publicly funded preschool (state preschool, preschool special education, or Head Start).

The initiative would initially focus on children in low- and moderate-income families. In California, 1,462,331 children under age six (48.6%) live in households with incomes below 200% of the federal poverty level.

The proposed early learning initiative could result in the following additional federal funding for and increased participation in preschool and voluntary home visiting in California in the first year alone:

<b>Additional funds provided to the state for preschool:</b>	<b>\$334.30 million</b>
<b>Additional children from low- and moderate-income families able to participate in preschool:</b>	<b>40,857</b>
<b>Additional funds provided to the state for expanded voluntary home visiting program:</b>	<b>\$20.90 million</b>
<b>Number of low-income women who give birth each year; these women and their children may benefit from voluntary home visiting:</b>	<b>138,337</b>

In subsequent years, the funding and the benefits will be even larger, because the national funding for the initiative is \$75.00 billion over ten years for preschool, only \$2.74 billion of which would be provided to states in the first year, and \$15.00 billion over ten years for home visiting, only \$433.40 million of which would be provided to states in the first year.



## **Projected Benefits in California from a 94-Cent Federal Cigarette Excise Tax Increase**

Each year, smoking kills 36,600 California residents and costs the state \$9.14 billion in health care expenditures. In addition, 122,200 of California youth try smoking for the first time each year. Increasing the federal excise tax on cigarettes would reduce the toll of tobacco in California, including the following public health benefits:

<b>Kids alive today prevented from becoming addicted adult smokers:</b>	<b>143,300</b>
<b>Current adult smokers who would quit in the first year:</b>	<b>138,500</b>
<b>Smoking-affected births avoided over the next 10 years:</b>	<b>44,500</b>
<b>Residents saved from future premature smoking-caused death:</b>	<b>84,000</b>
<b>10-year health care cost savings from fewer smoking-caused lung cancer cases, heart attacks &amp; strokes, and smoking-affected pregnancies &amp; births:</b>	<b>\$293.62 million</b>
<b>Long-term health care cost savings from adult and youth smoking declines:</b>	<b>\$5.33 billion</b>

For more information including explanations and sources for the projections, see [Appendices A and B](#).

[CLASP: Policy Solutions That Work for Low-Income People \(http://www.clasp.org/\)](http://www.clasp.org/)

# What a Federal Government Shutdown Could Mean to Low-Income People

[Receive e-Updates \(http://org2.salsalabs.com/o/5728/p/salsa/web/common/public/content?content\\_item\\_KEY=5471\)](http://org2.salsalabs.com/o/5728/p/salsa/web/common/public/content?content_item_KEY=5471)

Tweet

Oct 01, 2013 | Tom Salyers

By [Tom Salyers \(http://www.clasp.org/about/staff?id=0068\)](http://www.clasp.org/about/staff?id=0068)

On the eve of the partial government shutdown, I sat down with CLASP analysts [Elizabeth Lower-Basch \(http://www.clasp.org/experts?id=0013\)](http://www.clasp.org/experts?id=0013), [Hannah Matthews \(http://www.clasp.org/experts?id=0005\)](http://www.clasp.org/experts?id=0005) and [Marcie Foster \(http://www.clasp.org/about/staff?id=0034\)](http://www.clasp.org/about/staff?id=0034) to talk about the impact this event could have on low-income families and individuals. Here's a summary of our discussion.

Q: What is a government shutdown? Would this mean that everything the federal government does and funds will come to a screeching halt?

A: No, the government won't lock its doors and cease all operations. First off, there are specific exemptions for programs that directly ensure public health and safety. That covers services like air traffic control and meat inspections. In addition, [mandatory](#) programs that help low-income people will not be affected. For instance, the government will continue to send **Social Security** checks and pay for both **Medicaid** and **Medicare**. Almost everything else will be affected, including some major programs for low-income people. It is worth noting that this is all happening against the backdrop of the [sequester \(http://www.clasp.org/issues/in\\_focus?type=poverty\\_and\\_opportunity&id=0083\)](http://www.clasp.org/issues/in_focus?type=poverty_and_opportunity&id=0083), which has already stretched many budgets to the near-bursting point.

Q: What about the **Temporary Assistance for Needy Families (TANF)** block grant - is that program vulnerable in a shutdown?

A: Even though [TANF \(http://www.clasp.org/admin/site/publications/files/TANF-Reauthorization-Goals.pdf\)](http://www.clasp.org/admin/site/publications/files/TANF-Reauthorization-Goals.pdf) is a mandatory program, it is only authorized through September 30, 2013. Under a shutdown, the federal government will not be awarding any new funds for TANF. But [states provide benefits with a mix of state and federal funds \(http://www.clasp.org/admin/site/publications/files/Options-for-Continuing-TANF-Benefits-and-Services-in-the-Absence-of-an-Extension-of-Federal-Funding.pdf\)](http://www.clasp.org/admin/site/publications/files/Options-for-Continuing-TANF-Benefits-and-Services-in-the-Absence-of-an-Extension-of-Federal-Funding.pdf), and most have some money left over from previous years. So, we strongly encourage states to keep providing benefits and services to families - and expect that most, if not all, will do so, at least at the start.

Q: Are federal **child care subsidies** safe?

A: Much like TANF, states run child care programs with a mix of state and federal funds. The program rules allow state to spend dollars over several years, so most states have some money from previous years to

spend. Therefore, low-income working families receiving **child care subsidies** ([http://www.clasp.org/admin/site/publications/files/10-1-13\\_GovernmentShutdown\\_CCEarlyEd.pdf](http://www.clasp.org/admin/site/publications/files/10-1-13_GovernmentShutdown_CCEarlyEd.pdf)) can likely expect their state to keep the program running in the short term.

Q: How about **unemployment insurance**?

A: Federal funds for extended unemployment benefits will continue. However, administrative funds will be affected, so there may be delays in getting benefits approved, or longer waits for phones to be answered.

Q: How about **SNAP (food stamps)**?

A: The **food stamp program** ([http://www.clasp.org/issues/topic?type=work\\_supports&topic=0004](http://www.clasp.org/issues/topic?type=work_supports&topic=0004)) is operating under a slightly different schedule. According to the Food and Nutrition Service of the US Department of Agriculture, SNAP benefits are funded until October 31, 2013, thanks to a provision of the American Recovery and Reinvestment Act.

Q: Will the **WIC (Women, Infants and Children) Program** be temporarily discontinued?

A: Federal funds will not be provided for WIC. States probably won't cut families off right away, but ongoing benefits if the shutdown continues beyond about a week depend on states being willing and able to front the money. Here's an **article** ([http://www.huffingtonpost.com/2013/09/28/government-shutdown-wic\\_n\\_4004887.html](http://www.huffingtonpost.com/2013/09/28/government-shutdown-wic_n_4004887.html)) with more details about WIC and a shutdown.

Q: What about **Head Start** and **Early Head Start**?

A: Because of the way the federal government funds local **Head Start and Early Head Start** ([http://www.clasp.org/issues/topic?type=child\\_care\\_and\\_early\\_education&topic=0010](http://www.clasp.org/issues/topic?type=child_care_and_early_education&topic=0010)) providers, only a very small number of programs - about **20 out of approximately 1,600** (<http://www.washingtonpost.com/blogs/wonkblog/wp/2013/10/01/the-nine-most-painful-consequences-of-a-government-shutdown/>) - would be affected by a shutdown at this particular time because this happens to be when their contracts are expiring. The remaining providers have funding that is not in jeopardy until their contracts are up for renewal on a rolling basis. That said, Head Start providers have already been hit hard by **funding reductions** ([http://www.nhsa.org/advocacy/advocacy/sequestration\\_fact\\_sheets](http://www.nhsa.org/advocacy/advocacy/sequestration_fact_sheets)) due to the sequester.

Q: Do **public schools** need to worry about their federal funding?

A: Public schools are "forward funded," which means they obtain their funding in the prior fiscal year and begin using those funds on October 1 (the start of the new federal fiscal period). Therefore, schools do not have immediate funding concerns.

Q: What about **financial aid for higher education** ([http://www.clasp.org/postsecondary/in\\_focus?id=0104](http://www.clasp.org/postsecondary/in_focus?id=0104))?

A: Fortunately, recipients of Pell Grants and student loans will still have access to this financial aid during a short-term government shutdown. However, students who receive aid from campus-based programs (such as Supplemental Educational Opportunity Grants federal work-study) will **not** receive these funds since the government workers who administer these programs will be furloughed. In addition, federal workers will not be available to answer students' questions about financial aid and the Free Application for Federal Student Aid (FAFSA).

Q: Will students in **adult education programs** still have access to classes?

A: Federal funding for adult education is also forward funded and most states also provide additional *state* funding for these programs to supplement what the federal government provides. Therefore, adult education programs should not face immediate funding issues.

Q: Will **American Job Centers (AJCs or One Stops) or other services for job seekers** be affected?

A: States are currently operating AJCs with prior year funding and will have to rely solely on this carry-over funding to continue operations. This could impact the ability of AJCs to provide assistance to job seekers and employers. A **government shutdown** ([http://wdr.doleta.gov/directives/attach/TEN/TEN\\_8\\_13\\_Att.pdf](http://wdr.doleta.gov/directives/attach/TEN/TEN_8_13_Att.pdf)) may delay the Adult and Dislocated Worker Formula allotments under the Workforce Investment Act (WIA).

Q: What happens if the shutdown lasts more than a few days?

A: The impacts of the shutdown will get worse the longer it lasts, particularly for programs that are administered by the states. The states have some ability to provide the funding to keep these programs running for a few days or even weeks. But at some point, they'd run out of funds and would need to cut services.

Q: What happens next?

A: No one knows for sure. Most of the controversy between the House and the Senate has not been about the actual budget levels for FY 2014, although there **are important differences** (<http://www.clasp.org/page?id=0066>) between their proposals, but rather about the **Affordable Care Act**. ([http://www.clasp.org/issues/in\\_focus?type=work\\_supports&id=0114](http://www.clasp.org/issues/in_focus?type=work_supports&id=0114)). In just a few weeks, Congress must act to raise the debt ceiling. Failure to do so would be far more serious than the partial federal shutdown, as no programs would be protected. It would also result in the U.S. defaulting on its loans, raising the cost of borrowing and shaking world financial markets

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October 1, 2013

## Impact of Government Shutdown On Child Care and Early Education Programs

Congress did not enact a continuing resolution bill by midnight September 30, thereby triggering a partial government shutdown effective October 1. We hope that most child care and early education programs will continue operating as usual, but that will depend on how long the shutdown lasts and the circumstances of individual states.

October 1 began the federal fiscal year 2014. Most discretionary programs, those that are subject to the annual Congressional appropriations process, will not receive 2014 funding. Most, but not all, mandatory programs—those entitlement programs not subject to annual appropriations, including Medicaid, the Children’s Health Insurance Program (CHIP), and Social Security—will continue unaffected. Certain programs that directly ensure public health and safety will also continue.

### *Status of child care and early education funding:*

**Child Care and Development Block Grant (CCDBG).** CCDBG has both mandatory and discretionary funding streams but neither have received funding at this time. Mandatory child care funds are authorized through TANF funding which expired September 30 (discussed further below) and the discretionary funds rely on Congressional appropriations. A [letter](#) issued by the Administration for Children and Families (ACF) clarifies that states may use unspent CCDBG funds from prior-year appropriations for any allowable CCDBG expenditures. States routinely spend federal funds over several years so most states have some prior-year funds they can use.

States also have a requirement to spend state funds for matching and maintenance of effort (MOE) obligations each year. States may begin spending state funds to continue child care services, which are expected to count towards MOE and match obligations once legislation is passed making 2014 federal

funds available. Between prior-year federal funds and state funds, states should be able to keep their child care programs running without interruption in the short term.

**Temporary Assistance for Needy Families (TANF).** Even though TANF is a mandatory program, it was only authorized through September 30 so the federal government will not be awarding any new funds for TANF at this time. This [letter from](#) ACF explains options available allowing states to continue to provide TANF-funded benefits and services without interruption, at least for some period of time. States are permitted to use unspent federal TANF funds from prior years for expenditures allowable under TANF (including child care). States may not, however, transfer prior-year funds to CCDBG. CLASP has [written a memo](#) with options for states in the absence of federal funding.

**Head Start.** [According to the National Head Start Association](#), 23 programs serving 19,000 children will be affected because their grants are expiring and HHS will not be issuing any new grants. Other Head Start programs will not be immediately affected by a shutdown. The longer the shutdown continues, the more programs will be affected as they reach the dates when their grants would be up for renewal. Head Start providers have already been hit hard by [funding reductions](#) due to the sequester.

**Child and Adult Care Food Program (CACFP).** Some child nutrition programs, including CACFP, will continue operations into October. Limited carryover funding will be available during a lapse in funding. USDA [anticipates](#) reimbursing providers for October services once an appropriation is enacted.

**IDEA Part B and Title I of ESEA.** Most public [education funding](#) is “forward funded,” which means funds were awarded in advanced appropriations; therefore, these funding streams will be largely unaffected.

For more information, contact:

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# EARLY LEARNING AND THE LOCAL CONTROL FUNDING FORMULA

IMPROVING STUDENT OUTCOMES



As school districts, county offices of education and communities begin to transition to LCFF and craft Local Control and Accountability Plan goals and priorities, we encourage them to consider early childhood education – one evidence-based intervention that has been proven to make a difference for all students, and particularly for low-income students and English learners.

Studies show that early learning programs like preschool and transitional kindergarten have improved outcomes for students on at least two of the eight state priorities that must be addressed in the local plans: 1) pupil achievement as measured by statewide assessments, and 2) pupil engagement, as measured by high school graduation and dropout rates.

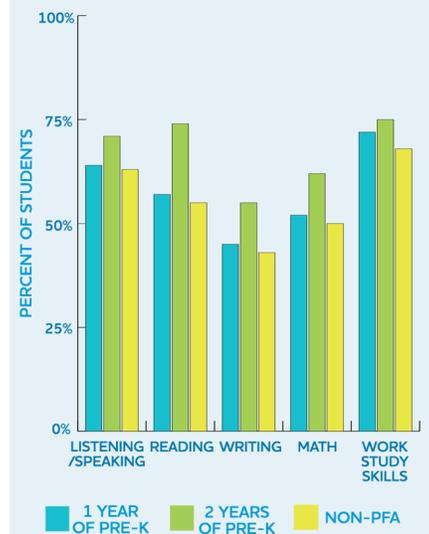
Districts have been providing preschool for years, and some recent additional district general fund investments in programs are an encouraging indication that district leaders understand and value the connection between school readiness and later success.



## A STRONG, EARLY START CAN LEVEL THE PLAYING FIELD

- California children who start out behind in kindergarten are still behind in 3<sup>rd</sup> grade.
- California researchers also found that high-quality preschool can make a difference by improving kindergarten readiness and raising performance on academic achievement tests in the early grades. .
- Fresno children who went to preschool were twice as likely to be ready for school, according to new data in Fresno County.
- Low-income students who attended San Mateo County's Preschool for All program in the Redwood City School District for two years outperformed more well-off children who did not attend. By 2<sup>nd</sup> grade, 74% of those attending the program for two years were proficient in reading, compared to 55% of those who did not attend, and 62% who attended were proficient in math, compared to 50%.

2<sup>ND</sup> GRADE PROFICIENCY RATES FOR ONE- AND TWO-YEAR PRESCHOOL PROGRAM PARTICIPANTS AND NON-PARTICIPANTS



\*regression-adjusted

Based on: Sanchez, M. (2012). *Educational Outcomes for Preschool for All Participants in Redwood City School District: Update*. John W. Gardner Center for Youth and Their Communities, Stanford School of Education.



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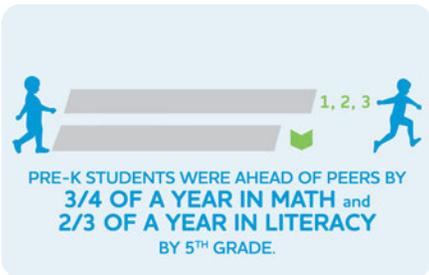
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For citations and more information, please visit  
[www.earlyedgecalifornia.org/lcff](http://www.earlyedgecalifornia.org/lcff)



## EARLY LEARNING IMPROVES STATEWIDE ASSESSMENT SCORES

- Students were more likely to demonstrate proficiency on statewide assessment tests in math (55% vs 47%) and reading (43% vs 35%) than those not in Michigan's Great Start Readiness Program.
- Students generated gains on 3<sup>rd</sup> grade reading and math test scores equivalent to about five months in reading and three to five months in math ahead of their peers who were not in two statewide preschool programs in North Carolina.
- Students were three-fourths of a year ahead of their peers in math, and two-thirds of a year ahead in literacy by 5<sup>th</sup> grade, scoring higher on state assessments than those who did not attend the New Jersey Abbott Preschool program.
- Students were more likely to reach advanced or proficient levels on the state's annual 3<sup>rd</sup> grade assessment than those who did not attend Denver Public Preschool (64% vs 58%), and less likely to score at unsatisfactory levels (13% vs 19%).
  - English Language Learners were also more likely to attain proficient or advanced levels on the 3<sup>rd</sup> grade assessment (50% vs. 43%).



Based on: Barnett, W.S., Jung, K., Youn, M.J., & Frede, E.C. (2013). *Abbott Preschool Program Longitudinal Effects Study: Fifth Grade Follow-Up*. National Institute for Early Education Research.



## EARLY CHILDHOOD EDUCATION IMPROVES HIGH SCHOOL GRADUATION RATES

- There was a 44% increase in graduation rates by age 40 in the Perry Preschool Program in Michigan.
- There was a 29% increase in high school graduation by age 20 in the Chicago Public Schools Child-Parent Center Program.
- Students were more likely to graduate on time from high school (58% vs 43%), particularly children of color (60% vs 37%) in the Michigan Great Start Readiness Program.

Beyond showing outcomes on these two priorities, research shows early childhood education offers a range of other benefits, including saving districts money by reducing grade retention and special education placements.

AFFORDABLE CARE ACT (ACA)

# FACT SHEET

FOR PARENTS AND FAMILIES



For more information and to enroll, contact Covered California:

[www.coveredca.com](http://www.coveredca.com)  
1 (800) 300-1506

## AFFORDABLE HEALTH COVERAGE JUST GOT EASIER!

- ▶ Financial assistance will be available for many families and individuals, students, parents, and employees.
- ▶ No one can be denied coverage because of a pre-existing health condition, such as asthma or diabetes.
- ▶ Several plans and cost choices will be available.

### Affordable Health Coverage Means

- ▶ Preventive care for children and adults will be provided at no cost. For example, there will be no co-payments for services like check-ups and immunizations for children or health screenings for adults.
- ▶ Insurers can no longer set annual maximums on care received.

## Two Health Care Options for Children and Families:

### 1 COVERED CALIFORNIA— Affordable Health Insurance

**Covered California** is the new health insurance marketplace in the state. Four different levels of health insurance plans are available through Covered California. The level determines how much you pay each month, but ALL plans include the same comprehensive benefits.

Financial assistance may be available to help with monthly premium costs. For example, a family of four making between \$32,500 and \$94,200 or a family of two making \$21,400 to \$62,040 a year may be eligible for financial assistance.

### 2 MEDI-CAL— No or Low-Cost Health Coverage

**FOR ADULTS**— If, for example, annual income for a family of two is less than \$21,400, adults (including those without children) may be eligible to enroll in Medi-Cal.

**FOR CHILDREN**— If annual income for a family of four is less than \$58,875, children may qualify for Medi-Cal.

Apply online at [www.coveredca.com](http://www.coveredca.com). For more information or assistance, call 1 (800) 300-1506.

## CHECK IT OUT

- ▶ Use Covered California's online calculator to find out what you may qualify for:  
[www.coveredca.com/fieldcalc/#calculator](http://www.coveredca.com/fieldcalc/#calculator)
- ▶ Find out what health care plans and benefits are available on Covered California's website:  
[www.coveredca.com/individuals\\_and\\_families.html](http://www.coveredca.com/individuals_and_families.html)

## ENROLL NOW!

- ▶ Open Enrollment:  
**October 1, 2013 – March 31, 2014.**
- ▶ Enroll by December 15, 2013 for health coverage that starts January 1, 2014.
- ▶ Children eligible for Medi-Cal can enroll any time for coverage that starts right away.

## DID YOU KNOW?

**2.6 MILLION** Californians may be able to get financial assistance through Covered California.

**461,000** currently uninsured children can NOW enroll in Medi-Cal.

**2.4 MILLION** adults—including those without children—can enroll in Medi-Cal.

## 1 2 3 WAYS TO ENROLL

- 1 ONLINE:** go to [www.coveredca.com](http://www.coveredca.com)
- 2 BY PHONE:** call 1 (800) 300-1506
- 3 IN PERSON:** call 1 (800) 300-1506 for the location nearest you

Open Enrollment: **October 1, 2013–March 31, 2014**



[www.allinforhealth.org](http://www.allinforhealth.org)  
(916) 844-2413

A PROJECT OF THE CHILDREN'S PARTNERSHIP

ALL IN is a Campaign to inform millions of people in the school community who are uninsured about health coverage options and help them enroll. This includes children, parents, school and child-care employees, and after-school staff.

OUR ANCHOR PARTNERS:

