

## RTT-ELC QUALITY RATING STANDARDS FOR CENTERS

ELEMENTS	Common Tier 1 (Licensed In-good Standing)	2 Points	3 Points	4 Points	5 Points
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### REGULATORY COMPLIANCE

All child care programs rated by RTT-ELC hold a child care license from California's Department of Social Services, Community Care Licensing Division (CCLD). RTT-ELC has confirmed the child care licensee does not have any of the following: 1) a non compliance conference; 2) an administrative action taken or in the process of being taken; 3) a probationary license.



### CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS

CHILD OBSERVATION	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool once a year	<input type="checkbox"/> Program uses valid and reliable child assessment/ observation tool aligned with <i>CA Foundations &amp; Frameworks</i> twice a year	<input type="checkbox"/> DRDP 2010 (minimum twice a year) and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2010 twice a year and uploads into DRDP Tech and results used to inform curriculum planning
DEVELOPMENTAL AND HEALTH SCREENING	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report-Child Care Centers") used at entry, then: 1. Annually <b>OR</b> 2. Conducts vision and hearing screenings annually.	<input type="checkbox"/> Program works with families to screen all children using a <b>valid and reliable child screening tool</b> at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the <b>ASQ</b> at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to screen all children using the ASQ & ASQ-SE, if indicated, at entry, then as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Program staff uses children's screening results to implement intervention strategies and adaptations as appropriate <b>AND</b> <input type="checkbox"/> Meets Criteria from point level 2



### CORE II: TEACHERS AND TEACHING

MINIMUM QUALIFICATIONS FOR LEAD* TEACHERS	<input type="checkbox"/> Meets Title 22 Regulations	75% of lead teachers have: <input type="checkbox"/> 24 units of ECE (core 8) <b>OR</b> <input type="checkbox"/> Associate Teacher Permit	75% of lead teachers have: <input type="checkbox"/> 24 units of ECE (core 8) <b>AND</b> <input type="checkbox"/> 16 units of General Education <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually <b>OR</b> <input type="checkbox"/> Teacher Permit <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually	75% of lead teachers have: <input type="checkbox"/> Associate's degree (AA) in ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually <b>OR</b> <input type="checkbox"/> AA in any field <b>AND</b> <input type="checkbox"/> 24 units of ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually <b>OR</b> <input type="checkbox"/> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually	75% of lead teachers have: <input type="checkbox"/> Bachelor's degree in ECE (or closely related field) <b>AND</b> <input type="checkbox"/> 24 units of ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually <b>OR</b> Master's degree in ECE <b>AND</b> <input type="checkbox"/> 21 hours PD annually <b>OR</b> <input type="checkbox"/> Program Director Permit <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually
EFFECTIVE TEACHER-CHILD INTERACTIONS: <u>CLASS</u> ASSESSMENTS ("Use tool for appropriate age group as available")	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS (e.g., 2-hour Overview training) for appropriate age group as available by one representative from the site (on-line or face-to-face via facilitator)	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores ▪ Emotional Support: 5 ▪ Instructional Support: 3 ▪ Classroom Organization: 5	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: ▪ Emotional Support: 5.5 ▪ Instructional Support: 3.5 ▪ Classroom Organization: 5.5

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 <b>CORE III: PROGRAM AND ENVIRONMENT</b>					
<b>RATIO AND GROUP SIZE**</b>	<input type="checkbox"/> Title 22 Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12	<input type="checkbox"/> Ratio Group Size Infant/Toddler- 4:16 Toddler- 2:12 Preschool- 2:24	<input type="checkbox"/> Ratio Group Size Infant/Toddler- 3:12 Toddler- 2:12 Preschool- 2:24	<input type="checkbox"/> Ratio Group Size Infant/Toddler- 3:12 or 2:8 Toddler- 2:10 Preschool- 3:24 or 2:20	<input type="checkbox"/> Ratio Group Size Infant/Toddler- 4:16 Toddler- 3:12 or better Preschool- 1:8 ratio and group of no more than 20
<b>PROGRAM ENVIRONMENT RATING SCALE(S)</b>	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with <b>ITERS/ECERS</b> and every classroom uses ITERS/ECERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Independent ITERS/ECERS assessment. All subscales completed and averaged to meet overall score level of 4.0	<input type="checkbox"/> Independent ITERS/ECERS assessment. All subscales completed and averaged to meet overall score level of 5.0	<input type="checkbox"/> Independent ITERS/ECERS assessment. All subscales completed and averaged to meet overall score level of 5.5
<b>CENTER DIRECTOR*** QUALIFICATIONS</b>	<input type="checkbox"/> 12 units core ECE (early childhood education, child development, family/consumer studies, or related field), 3 units management/administration	<input type="checkbox"/> 24 units core ECE, 16 units General Education, 3 units management/Administration	<input type="checkbox"/> Associate's degree with 24 units core ECE, 6 units management/administration, 2 units supervision <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units core ECE, 8 units management/administration, <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units core ECE including specialized courses, 8 units management/administration, or Administrative Credential <b>AND</b> <input type="checkbox"/> 21 hours PD annually

**DEFINITIONS :**

\*Lead teacher is the adult who meets the minimum licensing requirements as a teacher. When there is more than one teacher working in a group, the lead teacher shall be considered the person with the highest degree.

\*\*Infants are defined as children birth to 18 months of age; Toddlers are defined as children 18 months to 36 months of age; Preschoolers are defined as children 3 years of age to Kindergarten entry.

\*\*\*The Center Director is the individual that provides supervision and administrative support to teaching staff and children, provides ongoing communication with public and private agencies, and support to families in an early care setting with at least one classroom.

Center director is :

- Responsible for scheduling staff in accordance with licensing requirements and site needs.
- Manages all aspects of employee relations including performance review and training.
- Responsible for meeting all licensing regulations, agency policies & procedures and the Education Code as applicable.
- Responsible for accurate update of records on site including but not limited to enrollment, attendance, meal counts, daily logs, curriculum, child observations, and parent participation.
- The designee for insuring implementation of requirements of funding, including assessment, screening, curriculum, etc.
- the legal designee to send and/or receive legal documents (i.e. restraining orders, suspected child abuse reports, unusual incident reports, etc.).

### RTT-ELC Quality Rating Scoring System

	Tier 1	Tier 2	Tier 3	Tier 4	Tier 5
<b>Centers</b>	Meets Title 22	8-19 points	20-25 points	26-31 points	32 points or more
<b>Infant only centers</b>	Meets Title 22	7-15 points	16-21 points	22-26 points	27 points or more